

<b>1. Summary Information</b>			
<b>School</b>	<b>Fairlands Primary School</b>		
<b>Academic Year</b>	<b>2021/22</b>	<b>Total number of pupils</b>	<b>676</b>
Total amount carried over from 2019/20			£0
Total amount allocated for 2020/21			£21,110
How much (if any) do you intend to carry over from this total fund into 2021/22?			£0
Total amount allocated for 2021/22			£21,080
<b>Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.</b>			<b>£21,080</b>
Date of this sports premium review		21st June 2022	
Date of next sports premium review		1 <sup>st</sup> September 2022	

<b>Key achievements to date until July 2021:</b>	<b>Areas for further improvement:</b>
Provision of PE Kit: Enabled all children to access PE lessons and have suitable clothing to participate in outdoor PE as a result of COVID-19 guidelines	Explore provision of clothes bank, utilise Fairlands Faces to organise donations from school community at end of each school year
Whole school Focus Improvement in Summer term Fit for the Future: Renewed enthusiasm and focus across whole school community towards physical fitness. Raised profile of PE for everyone and this has continued. All staff had performance management targets linked to this, engagement levels and subject knowledge increased. Regular communication and advice to parents from all year group teams.	Revisit as a whole school focus on school development plan to ensure profile remains high.
Partnership with Stevenage Sporting Futures (SSF): Involved with leading Sports Leaders Programme virtual package Increased opportunities for extra-curricular activities for all children Developing relationship with external agency to develop curriculum, enhance CPD and opportunities for all	Make further use of external competitions and events Embed partnership across whole school
Partnership with Stevenage FC Foundation: High quality support for staff CPD Opportunities to support other schools through their presentation events Forged strong partnership with the staff	Embed opportunities to engage across the curriculum Investigate extra-curricular opportunities
Renewal of PE Primary Passport: Embedded integrated resources to provide staff with professional development and resources to help them teach PE and sport more effectively	Explore other apps and schemes of work to allow for greater creativity, higher quality sessions for EYFS and wider variety of sports offered
Provision of in-house competitions and events: Children have been able to access and experience a broader range of sporting activities than those which are offered by the school due to specialist equipment and coaches.	Develop roles of sports leaders to offer these events Incorporate in-house competition into afternoons of phase Sports days to increase variety

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

**Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study**

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

**N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.

Please see note above

38%  
29/76  
chn

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

Please see note above

34%  
26/76  
chn

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

80%  
61/76  
chn

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				<b>Percentage of total allocation:</b>
				35%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<b>School focus with clarity on intended impact on pupils</b>	<b>Actions to achieve</b>	<b>Funding allocated</b>	<b>Evidence of impact</b>	<b>Sustainability and suggested next steps</b>
<b>Provision of PE Kit</b>	Purchase football kit to enable girls to enter football league. Source PE kit to enable all children can access PE lessons.	£284.39	All children have been able to access PE lessons. Children were also able to participate in outdoor PE as a result of COVID-19 guidelines (all PE outside at start of year).	Next step carried forward from last year as unable to carry out this year due to uncertainty around COVID: Explore provision of clothes bank, utilise Fairlands Faces to organise donations from school community at end of each school year.
<b>Support staff present at lunchtimes to ensure consistency and range of physical activities offered</b>	Support staff created timetable of varied range of activities across whole school, targeting specific individuals and monitoring take-up of activities.	£5,600	Children have developed interests in range of sports and used lunchtimes as an opportunity to practise their skills Pupil voice shows children feel their activity levels have increased and they enjoy participating in the targeted activities	Cascade this to MSA staff. Develop activity cards/book for children to access. Include playground games devised by children.
<b>Increase physical activity time in PE lessons</b>	Lower phase children attend school in PE kit on PE lesson days	Free	All children have PE kit. Lessons are able to start immediately and no time is wasted getting	Explore how this can be adapted for middle and upper phases to ensure maximum

	Communication with parents to support this initiative		dressed/undressed, increasing amount of time participating in the activity.	amount of time is spent on physical activity.
<b>Partnership with Stevenage FC Foundation to increase physical activity in breakfast club</b>	Use resources from Foundation to introduce physical activities before school	£500	Children participating in sports, extra opportunity to complete at least 30 minutes exercise per day	Work with breakfast club staff to develop further opportunities
<b>Partnership with Stevenage Sporting Futures (SSF)</b>	Engage in Positive Minds; programme devised and delivered by Watford FC	£207	78 Year 6 children completed 10-week course. All received booklet to record in and take home. Focus on physical activity benefits on both physical and mental health.	Deliver ways to wellbeing session earlier in year, children record/reflect on effect on mental health throughout the year.
<b>Resources to support new curriculum scheme of work</b>	Ensure sufficient resources to carry out all activities selected on curriculum map across school	£725.99	All sessions able to be taught, pupil voice carried out in Ofsted deep dive inspection showed high engagement levels due to new scheme and resources. Majority of PE sessions on new PE app have been able to be delivered successfully due to new resources needed for activities.	Regular audits of equipment and maintenance checks to ensure suitability for use.
<b>Swimming achievements and attendance national register</b>	Ensure all children are rigorously tracked throughout swimming journey and to be compliant with swimming provider's requirements	£30	Childrens' results will be carried forward into the next year's provision, resulting in targeted provision by swimming coaches	Ensure PE leads know how to use system and that new children are added and shared with swim centre staff
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				<b>Percentage of total allocation:</b>
				29%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		

School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence of impact	Sustainability and suggested next steps
<b>Partnership with Stevenage Sporting Futures (SSF) leading Sports Leaders Programme</b>	Sports Leaders accessed training programme from SSF  Explored opportunities for trained sports leaders to demonstrate leadership skills & run sporting activities	£500	Increased number of sports leaders across school, developed their confidence, responsibilities and aspiration. 2 x Intra competitions held in Years 2, 3 and 4 (270 chn participated). Sports leaders developed use of resources at break and lunchtime, increasing engagement in physical activity for years 4, 5 and 6 (255 chn).	To implement activities across whole school for break and lunchtime.
<b>Partnership with Stevenage FC Foundation</b>	Utilised partnership and engagement of children with Foundation staff to create cross-curricular opportunities	£500	2 county-wide literacy competitions entered. 245 children entered, 6 children received runner-up or commendation status.	Continue partnership and work with education officers to develop more competitions.  Work with Foundation staff to create learning behaviours support sessions for targeted children. School support staff to observe sessions and embed into their own practice.
<b>Support staff present at lunchtimes to ensure consistency and range of physical activities offered</b>	Support staff created timetable of varied range of activities across whole school, targeting specific individuals and monitoring take-up of activities.	£5,000	Vulnerable children who struggle with unstructured time have shown improvement in behaviour at lunchtimes as they take part in structured activities.	Embed this across school, using activities and games devised by the children. Develop further to enable children to run the activities.
<b>Participation in sports and activity (both in and out of</b>	Shared on year group blogs and on school Facebook page. School	£50	Increased awareness in upper phase and pride in school teams.	Continue to raise profile of PE

school time) is celebrated.	football match results are shared in Upper phase achievement assemblies. Notice board with team photos and current results in upper hall.			by sharing news of events and matches in all assemblies. Develop use of PE blog.
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<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport				<b>Percentage of total allocation:</b> 10%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence of impact	Sustainability and suggested next steps
<b>Partnership with Stevenage Sporting Futures (SSF) CPD programme</b>	<p>New subject leader attended half day meeting to increase leadership knowledge and skills.</p> <p>New subject leader attended half day training “Physical literacy by the end of KS1.”</p> <p>Engaged with targeted staff CPD opportunity.</p> <p>Subject leader delivered training to all schools working with SSF and all SSF staff.</p>	£1,000	<p>Creating vision for year ahead with sharp focus on impact of activities on all children.</p> <p>Staff training arranged for KS1 staff to aim for physical literacy achieved by 95% of children by the end of KS1. Plans and resources introduced for new academic year.</p> <p>Partnership manager delivered 4 sessions to School Direct teacher, 1) worked through plans 2) modelled session 3) team-teaching session 4) observed final session and feedback.</p> <p>Increased subject leader confidence in delivering training and developing training sessions. Cascaded this to school staff. Raised profile of Fairlands PE staff</p>	<p>Continue to engage with leadership training and use of resources sent out weekly by SSF partnership manager.</p> <p>Use staff and pupil voice to monitor impact of staff training session. Hold follow up session at end of year to evaluate success of strategies introduced.</p> <p>Identify member of staff to undertake same project next year. New teacher to school?</p>

<p><b>Partnership with Stevenage FC Foundation delivering activities across the school</b></p>	<p>Opportunity to have high quality Sessions modelled to staff in Years 1,2,3,4 and 5. Each received 6-week programme. Focus on including school values and learning behaviours.</p>	<p>£500</p>	<p>across the town. Staff upskilled in adapting sessions to allow all children to make progress and be engaged. Pace of sessions improved and staff confidence in adapting activities increased. 450 children received 6-week programme. Staff engagement and motivation increase seen in SL observed lessons and in Ofsted observed lessons.</p>	<p>Work with the Foundation to devise a bespoke package to extend knowledge and skills of all staff delivering PE lessons. Work with foundation to develop activities at break and lunchtimes with MSAs leading them.</p>
<p><b>Introduced new web-based PE curriculum GetSet4PE</b></p>	<p>Licence fee plus staff training, lesson observations to ensure consistency, subject leader audit of resources to ensure full programme can be carried out</p>	<p>£225 – licence £262.50 – implementation costs</p>	<p>Extra range of activities (e.g. warm ups, skills building) now available for staff to draw upon and embed in their practice</p>	<p>SLs to monitor curriculum map each term to ensure broad coverage and range sports offered to ensure staff revisit and learn new skills.</p>

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** **Percentage of total allocation:**  
18%

Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence of impact	Sustainability and suggested next steps
<p><b>Introduced new web-based PE curriculum GetSet4PE</b></p>	<p>Licence fee plus staff training, lesson observations to ensure consistency, subject leader audit of resources to ensure full programme can be carried out</p>	<p>£225 – licence £262.50 – implementation costs</p>	<p>Lesson observations and subject leader interview carried out during Ofsted PE Deep dive noted good variety of sports offered to children during the school day.</p>	<p>Develop links with a wide variety of sports clubs within the community to deliver assemblies and workshops</p>
<p><b>Partnership with Stevenage Sporting Futures (SSF)</b></p>	<p>Engage in sports and activities not offered in school.</p>	<p>£1,500</p>	<p>90 Y1 children participated in 6-week Action Mats programme</p>	<p>Explore development of an in-house action mats programme to be rolled out across the</p>

	<p>Ensure opportunities are taken for disadvantaged children who do not attend after school clubs.</p>		<p>78 Y6 children completed 6-week Action Mats programme</p> <p>78 Y6 children participated in Rowing workshops held by external provider. Pupil voice was positive and some children now attend an external youth club where the rowing machines are used.</p> <p>90 Y3 chn completed 4 week FitKidz course, introduced chn to fitness skills using equipment found in professional, public gyms.</p> <p>90 YR children and 30 YN children completed a Full of beans session exploring range of games to develop balance and coordination.</p>	<p>school.</p> <p>Use old PE mats as an opportunity to develop these for CIL time in EYFS.</p>
<p><b>Engage with local community clubs</b></p>	<p>Engage in sports and activities to enhance school provision</p>	<p>Free</p>	<p>30 children received dance lesson, used skill when choreographing and presenting in town's dance festival.</p>	<p>Further develop links with a wide variety of sports clubs within the community to deliver assemblies, workshops and extra-curricular clubs.</p>
<p><b>Maypole workshop across whole school YN-Y6</b></p>	<p>External provider to deliver 3 x 1-day workshops across school to link with Jubilee celebrations and cross-curricular History learning</p>	<p>£1,797</p>	<p>670 children took part. Demonstrated to local dignitaries on Jubilee celebration day. Team of 20 demonstrated dance on Stevenage Day in front of town and local community. Pupil and staff voice showed positive opinions from all.</p>	<p>Staff to deliver workshops next year and chn to demonstrate on Sports days or open days.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence of impact	Sustainability and suggested next steps
<b>Provision of in-house competitions and events</b>	School led opportunities for 2021/22: <ul style="list-style-type: none"> <li>• Get Active week – Fun run, Sports days, phase sports afternoons <ul style="list-style-type: none"> <li>• Intra school handball tournament organised by sports leaders</li> </ul> </li> <li>• Y2,3,4 competition speed stacking run with sports leaders</li> </ul>	FREE	Get Active week enabled all 680 children to participate in at least 4 different competitive events across the week  Speed stacking competition involved 270 children  Handball competition involved all children in Y1-Y6	Further develop liaison with local secondary schools to provide sports ambassadors to run activities / access to sports facilities
<b>Partnership with Stevenage FC Foundation</b>	Participate in competitions arranged for girls' football opportunities  Multi skills competition morning to be introduced for all KS2 children	£293	Team of 10 Y6 girls entered District Premier Stars tournament at Milton Keynes training ground. Won 4/6 matches. Entered Girls football tournament at Letchworth football ground. 78 children completed multi skills competition, also included improving personal scores and targets. 320 children took part in 90minute session led by 6 coaches to practise then apply skills for competitive games	Pupils are inspired to continue participation in competitive games independently
<b>Partnership with Stevenage Sporting Futures (SSF)</b>	Attend external events arranged by SSF across town	£1000 plus £700	Booked but cancelled due to	Information to be shared in school assemblies and on

<p><b>Football league entry fee</b></p>	<p>Entry fee allowing 2 football teams to play competitive matches across Stevenage (Boys and girls, Y5/6)</p>	<p>to provide cover for staff to accompany children</p> <p>£70</p>	<p>COVID:          Cross country 24 chn          Table tennis 8 chn          Country learning and communication day x 2 20 chn          KS1 balance festival 6 chn          Rapid fire cricket 20 chn          Handball competition 12 chn          Sportshall athletics 60 chn          Tag rugby festival 10 chn          Athletics event 25 chn</p> <p>Completed:          Dodgeball festival 8 chn          Tag rugby festival 30 chn          Dance festival 60 chn          Rounders 30 chn</p> <p>Children participated in teams from primaries across the town. Took part in league and cup games. 24 children in total.</p>	<p>noticeboards to increase pride and aspiration to be involved</p> <p>Early identification of staff to provide club and training sessions next year</p>
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	

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