



HERTFORDSHIRE COUNTY COUNCIL
FAIRLANDS PRIMARY SCHOOL & NURSERY

**Pound Avenue
Stevenage
Hertfordshire
SG1 3JA**

Headteacher: Mr Robert Staples BA (Hons) Assistant Headteachers: Miss Michelle Bridge & Miss Jackie Miller
Tel: (01438) 351053 Fax: (01438) 750116 E-mail: admin@fairlands.herts.sch.uk www.fairlands.herts.sch.uk

CURRICULUM INFORMATION



**Key Stage One
Year 1/2
Spring Term 2008**

What are we learning about this term?

ENGLISH

The focus for this half term is Traditional Tales. Children will read and listen to a range of traditional stories and fairy tales, including well-known stories and some that children are less familiar with. Children will learn to identify the reasons for events in stories. They will make comparisons between stories and identify typical features, for example beginnings and endings, story language, and typical characters. They will use pictures, puppets or props to help them remember the main events and characters as they re-enact stories. Children will learn to look at particular story characters and identify information in the text, for example appearance, behaviour, how they speak. Children will select their own character and write a simple profile based on evidence from the text. Children will consider the importance of dialogue and actions in the making of a character. Children will be continuing with a daily phonics session matched to their level of learning.

MATHEMATICS

Children will be learning about counting in different steps. They will learn how to recognise missing numbers within a sequence and to extend a number sequence. They will be learning to subtract mentally. They will doubling and halving numbers and naming and describing the properties of 2 d and 3 d shapes and considering the turning movements, clockwise and anticlockwise on the position of shapes. Children will solve problems by sorting information using different sorting formats. They will be working on problems involving multiplication.

SCIENCE

Our topic for the first half of this term is Grouping and Changing Materials. Children will be learning about the names and characteristics of materials. They will be sorting materials according to whether they are natural or manufactured. They will be observing the effects of heating and cooling down different materials. They may ask you if they can try freezing unusual things such as tomato ketchup, at home. The enquiry skills foci for this unit are as follows:

- thinking about what is expected to happen
- making and recording observations and comparisons
- deciding whether a test is fair

You can help your child with this unit by reading or talking about what objects are made from.

For the second half of the term the topic is Health and Growth.

Children will be learning about a balanced diet and exercise. They will be learning about drugs as medicines and how some people e.g. diabetics may need to take regular medication to stay healthy. The enquiry skill foci for this unit are

- making and recording observations and simple comparisons
- presenting information in charts and tables

As part of this topic children will watch and discuss the three sex education programmes from the Living and Growing series. If you wish to view these programmes before your child does, then please contact the school office to register your interest.

RELIGIOUS EDUCATION

The topics for RE this term is Special places. It introduces children to the church as a special place where Christians worship. Children are given an opportunity to experience and reflect on the atmosphere in a church, and to explore the purpose of the building. A visit is an integral part of this unit.

After half term the topic will be Easter celebrations and will include a look at the Jewish festival of Pesach.

INFORMATION AND COMMUNICATION TECHNOLOGY (ICT)

In this unit for the first half of this term children learn how to use ICT to represent information graphically. They learn how to create pictograms and how to answer simple questions on the data shown in their pictograms. Children will use a graphing package to create their work and will learn how to enter data correctly and how to use icons.

Children will apply what they have learnt in this unit when classifying objects in science or mathematics; undertaking investigations in mathematics, science and geography.

For the second part of the term children will use CD Roms for finding information and learning to use a search engine to find information.

HISTORY

Our topic this term is Famous People. Children will be learning about the lives and works of, among others, George Stephenson, Grace Darling, Mary Seacole and Neil Armstrong.

GEOGRAPHY

Our topic this term is An Island Home. The island we will be looking at is the Island of Coll, which will be introduced through the Katie Morag books, as Coll is the featured Isle of Struay which is the setting for these stories. You could support your child in their learning by reading some additional stories (there are many in the Katie Morag series) and discussing some of the features of the island. You might also want to look at an atlas or a globe and point other islands that there are around our shores.

MUSIC

Children will be learning about rhythm and long and short notes. They will be learning and performing new songs.

ART AND DESIGN

This unit links in the science topic. Children will investigate the qualities of a variety of natural and made materials. They learn skills for weaving and gain sensory experience of materials and an understanding of colour and texture. They learn about how textiles are used in their own and others' lives.

DESIGN AND TECHNOLOGY

The topic is Moving Pictures. Children develop an understanding of simple mechanisms through designing and making moving pictures. Children develop their understanding of how movement can be created by investigating everyday products and making simple levers and sliders from given examples.

PHYSICAL EDUCATION

This term children will be taking part in gymnastics and dance. The gymnastics topic is Twisting, spinning and turning. The children will be moving with emphasis on speed, level and direction. They will be "fixing" different body parts to produce the twist. The dance topic will focus on children working in pairs or small groups to create ideas for a dance. They will be using a variety of basic dance actions – turning, jumping, travelling, gesture, shape and stillness.

What else is happening?

SEAL Time

Each term, we focus on a particular aspect of Social & Emotional Aspects of Learning (S.E.A.L).

This term, we will be looking at the theme of 'GOING FOR GOALS'.

This theme focuses primarily on the key aspect of *motivation*, with a subsidiary focus on *self-awareness*. It gives an important opportunity for all children's abilities, qualities and strengths to be valued. Children will begin to explore effective learning and how they can influence their success. They will be introduced to a problem solving process which involves thinking through problems that affect people and choosing the best solution. Children will be looking at how to set goals and how they might start to work towards achieving this goal. This will involve working on resisting distraction and overcoming boredom when working towards their goals.

Homework

Please support your child by making sure that they read on a daily basis.

Clubs

Computer Club	Monday Lunchtime
Games Library	Friday 8.50am 9.10am

Forthcoming Events

3rd/5th March	Parent Consultations
6th March	World Book Day
Week beginning 10th March	Science Week
Visit to Holy Trinity	To be arranged