



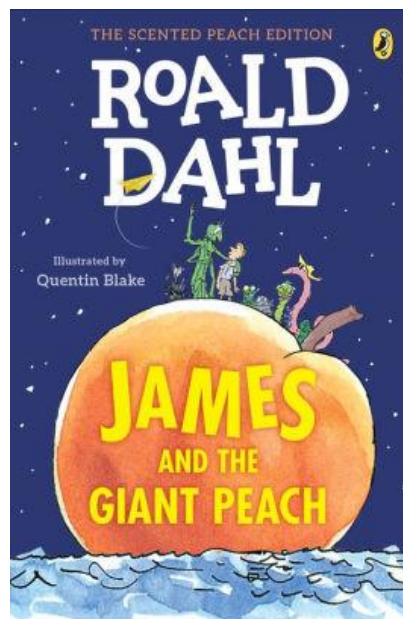
**FAIRLANDS PRIMARY SCHOOL**

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# **James and The Giant Peach**



**Year 2**  
**Summer 1<sup>st</sup> Half Term**  
**2021**

# **Glossary**

**The key words we will need to be able to use  
in both discussion and in our writing:**

<b>Word</b>	<b>Definition</b>
Roots	
Stem	
leaves	
flower	
conditions	
damp	
dark	
spider	
beetle	
worm	
insect	
habitat	
microhabitat	

**Please help your child to complete the glossary and be able to use  
and spell the words. Feel free to add any additional topic related  
vocabulary that you think of.**

**Over the next few weeks, your child will be working on  
the topic**

## **‘James and The Giant Peach’**

**They will be taking part in a series of exciting activities,  
including:**

- **Growing indoor plants and flowers**
- **Learning about the British Isles and our location in the world**
- **Designing and making a wheel barrow with moving wheels**
- **Writing an explanation all about how plants grow.**
- **Exploring the book James and The Giant Peach and writing their own stories.**

**Your child needs your help and involvement!  
Please get involved by:**

- ☐ **Show children maps and atlases and discuss where we are in the world.**
- ☐ **Try to grow something together in a garden or on a windowsill.**
- ☐ **Go to the library to look at books about the natural world.**

**Sit down with your child and help them record what they know about the topics, BEFORE and then AFTER they have learnt about it at school.**

**What does your child know about the topic James and The Giant Peach?**

**Before the Topic...**

**After the Topic...**

## What else is happening?

### Religious Education

Most of our teaching of religious education takes place in separate 'mini-topics'. This half-term, your child will be learning about Identity and Belonging.

### Values Education and Jigsaw

Each month we will focus on a new value, which we will develop and encourage in all areas of school life. Please support your child and encourage them to show their values at home.

Please let us know if they do!

Our value for April will be Peace. Our value for May will be Love.

Our Jigsaw unit in Summer Term 1 will be 'Healthy Me'.

### Homework

Please support your child by making sure that they read at least 3 times a week. Homework is sent home on a Friday and children are asked to complete maths 'learn it's' along with their spellings. Also a project will be set for the children to complete at home throughout the half term.

### Clubs

<b>Breakfast Club</b>	<b>Every morning 7.45 – 8.50am</b>
<b>Lower Site After School Club</b>	<b>Every Day 3.15 – 6.15pm</b>
<b>Upper Site After School Club</b>	<b>Every day 3.15 – 6.15pm</b>
<b>Skills 7 Football – Nurs to Year 2</b>	<b>TBA</b>
<b>Identity Dance (Ballet) Rec – Year 3</b>	<b>TBA</b>
<b>Mad Science –Year 1 to Year 6</b>	<b>TBA</b>
<b>Games Library</b>	<b>TBA</b>
<b>Identity Dance (Street) Rec – Year 2</b>	<b>TBA</b>
<b>Premier Sports (Gymnastics) – All Years</b>	<b>TBA</b>

### Forthcoming Events

<b>Monday 12<sup>th</sup> April</b>	<b>Inset Day</b>
<b>Tuesday 13<sup>th</sup> April</b>	<b>Start of Summer Term 1</b>
<b>Friday 16<sup>th</sup> April</b>	<b>Primary School Allocation Day</b>
<b>Monday 3<sup>rd</sup> May</b>	<b>Bank Holiday</b>
<b>Friday 28<sup>th</sup> May</b>	<b>End of Summer Term 1</b>
<b>Monday 7<sup>th</sup> June</b>	<b>Start of Summer Term 2</b>