



**FAIRLANDS PRIMARY SCHOOL**

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# **Kingdoms and Cowries**



**Maths** – Long division, order of operations, perimeter, angles and translating shapes

**English** – Persuasive texts and narratives

**Science** – Living things and their habitats (classification)

**History** – The Kingdom of Benin

**Computing** – Programming – sensing

**PE** – Dance and football

**RE** – Ultimate questions and beliefs and beings

**Art** – Printing

**Music** – Responding, reviewing and appraising

**RSHE** – Dreams and Goals

## **Year 6**

## **Spring 1 2022**

## Glossary

**The key words we will need to be able to use,  
in both discussion and in our writing:**

<b>Word</b>	<b>Definition</b>
Classification	
Organisms	
Vertebrates	
Invertebrates	
genre	
Kingdom	
trade	
Historical Sources	
Area and volume	
Genre	

Please help your child to complete the glossary and be able to use and spell the words. Feel free to add any additional topic related vocabulary that you think of.

### **During Spring 1, your child will be studying subjects under the theme of 'Kingdoms and Cowrie Shells'**

*In order to adhere to government COVID-19 guidelines, activities and events may have to be adapted at short notice. Please accept our apologies for this.*

They will be taking part in a series of exciting activities, which include:

- Classifying animals and conducting experiments with microorganisms.
- Applying their historical knowledge to the topical issue of the Benin Bronzes.
- Designing and creating a print for textiles.
- Designing and creating a program to be used on a Micro:bit

## **Your child needs your help and involvement.**

### **Please get involved by:**

- Take your children to the library to research information about the natural world of animal.
- Challenge your child to improve their score each week on TTRockstars. Test your child on their timestables regularly, including division facts.
- Help your child to recap on previously learnt spellings.
- Encourage your child to read. Children are never too old to have a story read to them; perhaps you would like to share a book together.
- Develop your child's understanding of telling the time. We will recap this in class but children now need to consolidate this learning in real life situations.

### **What else is happening?**

#### **Values Education**

Each month we will focus on a new value, which we will develop and encourage in all areas of school life. Please support your child and encourage them to show their values at home and let us know if they do so we can share and celebrate it at school. The whole school value for January will be **Courage** and for February will be **Pride**.

#### **Homework**

Every Friday your child will bring home a class homework sheet. It is expected that ALL children read a **minimum of 4 times** per week and this is recorded in their home reading records.

## Clubs

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<b>Breakfast Club</b>	<b>Every morning 7.45 – 8.50am</b>
<b>Lower Site After School Club</b>	<b>Every day 3.15 – 6.15pm</b>
<b>Upper Site After School Club</b>	<b>Every day 3.15 – 6.15pm</b>

## Forthcoming Events

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<b>Tuesday 21<sup>st</sup> December</b>	<b>End of Autumn Term 2 – 2.15pm Finish</b>
<b>Wednesday 5<sup>th</sup> January</b>	<b>Inset Day – School Closed</b>
<b>Thursday 6<sup>th</sup> January</b>	<b>Start of Spring Term 1</b>
<b>Friday 11<sup>th</sup> February</b>	<b>End of Spring Term 1</b>
<b>Monday 21<sup>st</sup> February</b>	<b>Inset Day – School Closed</b>
<b>Tuesday 22<sup>nd</sup> February</b>	<b>Start of Spring Term 2</b>