

Pound Avenue Stevenage Hertfordshire SG1 3JA

Headteacher: Mr Robert Staples BA (Hons) Assistant Headteachers: Miss Michelle Bridge & Miss Jackie Miller
Tel: (01438) 351053 Fax: (01438) 750116 E-mail: admin@fairlands.herts.sch.uk www.fairlands.herts.sch.uk

# CURRICULUM INFORMATION



# Key Stage One Year 1/2 Summer Term 2008

# What are we learning about this term?

#### **ENGLISH**

In Y 2 children will be reading books by significant children's authors and writing their own extended stories. Non fiction work will focus on information texts and non-chronological reports. Our poetry this term focuses on "Silly Stuff" including Limericks, tongue twisters and nonsense rhymes.

In Y2/1 children will be learning, performing and writing poems with pattern and rhyme. In their fiction work they will look at stories set in fantasy worlds and extend their writing skills. The non fiction work will focus on information texts.

#### **MATHEMATICS**

Much of the time this term will be spent on reviewing and extending topics covered so far. Children will be working on calculation using addition, subtraction, multiplication and division. They will be solving word problems with regard to real life situations involving money and measurement.

#### **SCIENCE**

First we will be completing last term's topic on Health and Growth. This will include work on drugs as medicines and human reproduction, part of our Sex and Relationships program.

The topic children learn about this term is "Animals in their local environment". They have opportunities to discover how differences between places very close to each other result in a different range of animals being found. They learn that like humans other animals reproduce.

Experimental and investigative work focuses on:

- turning ideas into questions that can be investigated
- presenting results
- drawing conclusions.

Later in the term and linked to above topic, children will look at Variations. Children will become more aware of the huge variety of living things within their local environment and of differences between them. They will learn that although individual living things are different there are similarities which can help to sort them into groups and that this is helpful.

Experimental and investigative work focuses on:

- making observations, measurements and comparisons
- presenting findings in drawings and block graphs
- using results to draw conclusions.

#### **RELIGIOUS EDUCATION**

The topics will be Religious Leaders, which will look at the work of religious leaders in the community and Ultimate Questions, which encourages children to reflect on a range of questions which many people ask, but may find difficult to answer.

#### INFORMATION AND COMMUNICATION TECHNOLOGY (ICT)

The topic for this term is Questions and Answers. Children will develop their awareness of different types of questions, how they can be asked and how ICT can be used to answer these questions using different types of software. They learn that some of the programs they have used so far to present data cannot provide the answers to some specific questions. They have opportunities to work with a prepared file on a binary tree program to practice their questioning skills. Children will have opportunities to enter and store information using some of the different types of ICT information resources that are available.

#### **HISTORY**

Children will be completing their work on Famous People and later in the term they will be studying the topic of Dinosaurs.

#### **FRENCH**

In French we will be learning some simple words and phrases connected with animals.

#### **MUSIC**

Children will be composing their own simple pieces of music and further exploring rhythm and pitch.

#### **ART AND DESIGN**

The topic is entitled "What is Sculpture?". In this unit children develop their understanding of shape, form, texture and the sensory qualities of materials. They learn about the work of sculptors and about different kinds of sculpture, including those made of natural materials. They also learn skills for arranging materials they have collected to make a relief collage and a sculpture.

#### **DESIGN AND TECHNOLOGY**

Our topic is Winding Up. Children will be introduced to the concept of winding mechanisms. The children explore how to make winding mechanisms using construction kits, then, after discussion, make their own toy using a winding mechanism out of reclaimed materials.

#### PHYSICAL EDUCATION

Children will be learning some simple country dances. They will be continuing to develop their throwing and catching skills and using these skills to create their own games. Later on this term, they will be developing their athletic skills to put into practice for Sports Day.

# What else is happening?

#### **SEAL Time**

Each term, we focus on a particular aspect of Social & Emotional Aspects of Learning (S.E.A.L).

This term, we will be looking at the themes of "Relationships" and "Changes" The theme of "Relationships" focuses on sharing and loss. The theme of "Changes" focuses on habits, making choices and changing behaviour.

## Homework

Please support your child by making sure that they read on a daily basis and using the Games Library to support basic skills in Literacy, Mathematics, and Science.

### Clubs

Computer Club	Monday Lunchtime
Games Library	Tuesday 3.15p.m. – 4.00 p.m.
	Friday 8.50am 9.10am
Athletics Club	Thursday 3.30p.m 4.30p.m.
Gymnastics Club	Friday 3.20p.m. – 4.00 p.m.
Football Club	Tuesday 3.30p.m - 4.30p.m

# **Forthcoming Events**

Quiz Night	25 <sup>th</sup> April
Maths Workshop	29 <sup>th</sup> April
Bank Holiday	5 <sup>th</sup> May
INSET Day	2 <sup>nd</sup> June
Occasional Day	20 <sup>th</sup> June
KS1 Trip to Woburn Safari Park	25 <sup>th</sup> June
Sports Day	27 <sup>th</sup> June
Summer Fayre	13 <sup>th</sup> July
Open Evening	16 <sup>th</sup> July
Last day of term (2.15pm finish)	Wednesday 23 <sup>rd</sup> July