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### Ourselves



# Foundation Stage Spring Term 2011

# Over the next few weeks, your child will be working on the topic of Ourselves!

## They will be taking part in a series of exciting activities, including:

- Creating new role-play areas including a shoe shop, an optician, the North Pole and a dark, dark house!
- Looking at their fingerprints and replicating the pattern with a variety of materials
- Exploring their senses in a variety of sensory activities including making smelly jelly!
- Measuring their height using bricks
- Creating pictograms using data collected about shoe sizes and eye colour
- Making a book about themselves
- Visiting a shoe shop

# Your child needs your help and involvement! Please get involved by:

Taking your child to the library and get a book about the human body
Look at similarities and differences between friends and family (compare
eye colour/shoe sizes/height.)
Look through photos of your child as a baby and as a toddler and discuss
the differences in them now
Go on a listening walk in your house-ask your child what sounds they
expect to hear before the walk then go around and note down the sounds
you hear.

#### What does your child know about the topic Ourselves?

Before the Topic		
After the Topic		

Sit down with your child and help them record what they know about the topics, BEFORE and then AFTER they have learnt about it at school.

#### What else is happening?

#### **SEAL Time**

Each term, we focus on a particular aspect of Social & Emotional Aspects of Learning (S.E.A.L).

This term, we will be looking at the theme of 'Getting on and falling out'.

#### R.F

In R.E this half term we will be following the unit 'Me and my senses.'

#### How to support your child's learning

Please support your child by making sure that they listen to stories/nursery rhymes/number rhymes on a daily basis. Take every opportunity you can to count with your child (the number of cars you pass, the number of stairs they have to go up, how many apples in the fruit bowl.)

Support your child with self-help skills such as putting on their own coat and zipping it up. They need to be as independent as possible within the setting.

We will send home a sheet each week with ideas of how to support your child's learning. Please join the school's games library where you can take out fun games to help your child develop new skills.

#### Clubs

Breakfast Club	Every Morning 8-8.50am
Nursery Lunch Club	Every Lunchtime 11.30-12.30
Foundation Stage Multi Skills	Tuesdays 3.15-4.15
Cheerleading Club	Wednesdays 3.15-4.30
Games Library	Fridays 8.50am 9.10am

#### **Forthcoming Events**

Parent Forum	Thursday, 13 <sup>th</sup> January
Visit to a shoe shop	T.B.A
Time Challenge Day	T.B.A
Half Term	21 <sup>st</sup> to 25 <sup>th</sup> February