



HERTFORDSHIRE COUNTY COUNCIL  
**FAIRLANDS PRIMARY SCHOOL & NURSERY**

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# **CURRICULUM INFORMATION**



**Key Stage One  
Year 1/2  
Autumn Term 2007**

# What are we learning about this term?

## ENGLISH

### Y1

- reading poems about the senses, developing ability to speak in unison and follow the rhythm and rhyme
- exploring words and phrases that capture the sensory experience and begin to write a simple poem using a poetry frame
- reading and beginning to write stories with familiar settings
- reading and writing captions
- reading and writing instructions

### Y2

- reading and exploring poems with different patterned structures, performing the poems
- writing poems with different patterned forms
- reading different stories by the same author, comparing styles and expressing opinions
- exploring characterisation by gathering evidence from the text
- writing own stories about a character created by the chosen author
- reading and writing instructions

## MATHEMATICS

### Y1

- Measuring and comparing lengths, weights, and capacities, using non standard measures
- choosing and using appropriate units of measure and measuring equipment
- sorting information on a diagram using one criterion
- collecting, organising and presenting and interpreting information
- representing information with practical resources pictures, tables, block graphs or pictograms
- learning number names, counting forwards and backwards to 20
- comparing, ordering, reading and writing numbers from 0 to at least 20, place value
- early addition and subtraction related language and symbols, including equals(=)

### Y2

- Measuring and comparing lengths weights and capacities
- choosing and using appropriate units of measure
- sorting information on a diagram using one or two criteria
- organising information into lists and tables
- presenting data in block graphs and pictograms
- counting on and back in steps of different sizes
- odd and even numbers
- place value in 2 and 3 digit numbers, partitioning into ones and tens
- addition and subtraction of 1 and 2 digit numbers

## SCIENCE

The topic for the first half of this term is Ourselves. Children will be

- observing and describing living things
- presenting information in different ways
- practising how to label diagrams
- using tables to read and write information and collecting data as part of an investigation.

Later in the term we will be focussing on the topic of Light and Dark. Children will be

- planning and carrying out investigations
- making observations and comparisons
- giving explanations.

During this topic, children will experience complete darkness, or as near as we can effect this at school. Children are introduced to this in a gradual way in order to reduce any nervousness they might feel. Overwhelmingly, children in the past have described this as a fun and memorable activity.

## RELIGIOUS EDUCATION

The topic in RE for the first part of this term is Signs and Symbols.

- signs they might see everyday, such as road signs or signs to the toilet.
- think about an object that is special to themselves and connect it with a memory
- recognise the main symbols of the 6 religions
- begin to recognise that words have literal and non literal meanings
- learn about some symbolic behaviour linked to religious practices

Later on the children will

- Learn about some of the festivals of Light

## INFORMATION AND COMMUNICATION TECHNOLOGY (ICT)

Children will learn

- key pieces of information can be used to describe objects.
- to use simple criteria to divide groups of objects into sub-sets, and to identify objects by key word
- to use a word processor with a word bank to present information
- to become more familiar with the keyboard on the computer
- to edit their work

## HISTORY

Children will be

- comparing seaside holidays in the past with those of today.
- developing an understanding of chronology
- developing their ability to ask and answer questions about different sources of information

## GEOGRAPHY

The topic is “The Seaside.” Our visit to the beach at Clacton is an integral part of this topic. Children will learning about

- human and physical features of the seaside environment.
- Use geographical terms
- Take part in enquiry process
- Use maps and plans
- Identify major geographical features
- Use secondary sources

## MUSIC

In Music the Topic is Sounds Interesting, and looks at the different way sounds can be created and blended together to create effects

## ART AND DESIGN

Our Art topic is Portraits. Children will be

- learning what a portrait is
- learning how different artists have portrayed children and other people in the past
- investigating a range of drawing materials and techniques
- learning how to mix colour in painting
- making a self portrait to communicate ideas about themselves

## DESIGN AND TECHNOLOGY

Our DT project is Puppets. Children will be

- designing, making and evaluating their own puppets from fabric
- learning the skills of cutting out and stitching to join pieces.
- At the beginning of this topic, children will be asked to bring in a puppet from home. There is a close link between this topic and the work on Instructions that children will be doing in their literacy lessons.

## PHYSICAL EDUCATION

In Gymnastics the topics will be Wide, Narrow and Curled and in Games, Dribbling, kicking and hitting. Children will be developing their ability to follow instructions and use space as well as practising skills

## FRENCH

In French we will be learning some simple words and phrases connected with counting and body parts.

# What else is happening?

## SEAL Time

**Each term, we focus on a particular aspect of Social & Emotional Aspects of Learning (S.E.A.L). This term, we will be looking at the theme of "New Beginnings"**

This theme aims to develop children's social and emotional aspects of learning, self - awareness, social skills and motivation.

## Homework

Please support your child by making sure that they read on a daily basis.

Please also make regular use of the Games Library to support your child's learning when it reopens shortly.

## Clubs

<b>Computer Club</b>	<b>Monday Lunchtime</b>
<b>Football</b>	<b>Tuesday after school</b>
<b>Gymnastics club</b>	<b>Friday 3.20 – 4.00</b>
<b>Games Library</b>	<b>Friday 8.50am - 9.10am and Monday 3.13 p.m.</b>

## Forthcoming Events

<b>Tuesday 18<sup>th</sup> September</b>	<b>Key Stage 1 trip to Clacton – on - sea</b>
<b>Friday 28<sup>th</sup> September</b>	<b>School Photographer</b>
<b>Sunday 30<sup>th</sup> September</b>	<b>Car Boot Sale</b>
<b>Book Fair</b>	<b>Tuesday 4<sup>th</sup> – Tuesday 11<sup>th</sup> October</b>
<b>Parent Consultations</b>	<b>5<sup>th</sup> November &amp; 7<sup>th</sup> November</b>