

Pound Avenue Stevenage Hertfordshire SG1 3JA

'Governors-What do they do?

'School governors provide strategic leadership and accountability in schools....They are a source of challenge and support to the Headteacher.'

National Governors Association

At the end of the year the governing body at Fairlands reviewed their effectiveness for the year 2014-2015. During the year the governing body implemented many initiatives and changes. We thought it would be useful to brief parents and the wider community on the impact of these.

- There is now an embedded cycle of subject leaders presenting current provision to the teaching and learning committee. This has enabled governors to systematically challenge senior leaders to ensure effective deployment of staff and resources.
- The school website is regularly reviewed to ensure that it is compliant with current regulations and also fit for purpose. Governors recognise that the website is the preferred means of communicating messages to parents and the wider community.
- Governors now attend the pupil e-safety group twice termly. This has ensured that governors have had close involvement in ensuring the implementation of the school e-safety policy
- The introduction of governor day has raised the profile of governors within the school community. There are now greater links between staff and governors and governors have a far greater knowledge of provision in the school.
- The introduction of the governor noticeboard and blog has ensured far greater communication between governors and the school community. This has ensured that there is a greater transparency to the roles of governors and the work of the governing body.
- Governors have worked hard on creating a recruitment checklist. This has provided clear guidance to ensure that safeguarding procedures are in place from the creation of a role within the school to appointment and beyond.
- Governors have ensured that there have been regular reviews on the effective use of pupil premium funding. Asking school leaders to present case studies has enabled governors to assess the impact on outcomes for this group. Governors are now far more aware of the provision for children eligible for the funding and the impact of interventions.

The aim for the coming year is to recruit further governors to ensure a diverse range of adults who represent a cross section of skills on the governing body. For further information on recruitment or any questions on the governing body please do not hesitate to contact me.

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