



# **Kingdoms and Cowrie Shells**



**Maths** – Percentages, area, and spatial reasoning

**English** – Non-fiction genres

**Science** – Animal Kingdom – Living things and their habitats

**Computing** – Data and Information - spreadsheets

**History** – The Kingdom of Benin

**PE** – Volley Ball and Gymnastics

**RE** – Identity and belonging

**Art & D&T** – Print and textiles

**Music** – Exploring harmonies and lyrics

**Core text** – Children of Benin Kingdom by Dinah Orji

**RSHE** – Dream and goals

## **Year 6**

## **Spring 1 2021**

## Glossary

**The key words we will need to be able to use in both discussion and in our writing:**

Word	Definition
Classification	
Organisms	
Vertebrates	
Invertebrates	
genre	
Kingdom	
trade	
Historical Sources	
Area and volume	
Genre	

Please help your child to complete the glossary and be able to use and spell the words.

Feel free to add any additional topic related vocabulary that you think of.

**During Spring 1, your child will be studying subjects under the theme of 'Kingdoms and Cowrie Shells'**

They will be taking part in a series of exciting activities, which include:

- Classifying animals and conducting experiments with microorganisms.
- Applying their historical knowledge to the topical issue of the Benin Bronzes.
- Designing and creating a print for textiles.

**Your child needs your help and involvement.**

**Please get involved by:**

- Take your children to the library to research information about the natural world of animal.
- Challenge your child to improve their score each week on TTRockstars. Test your child on their timestables regularly, including division facts.
- Help your child to recap on previously learnt spellings.
- Develop your child's understanding of telling the time. We have taught this in class and children now need to consolidate this learning in real life situations.
- Encourage your child to read. Children are never too old to have a story read to them; perhaps you would like to share a book together.

## What else is happening?

### Values Education

Each month we will focus on a new value, which we will develop and encourage in all areas of school life. Please support your child and encourage them to show their values at home and let us know if they do so we can share and celebrate it at school. The whole school value for January will be **Quality** and for February will be **Passion**.

### Homework

Every Friday your child will bring home a class homework sheet. It is expected that ALL children read a **minimum of twenty minutes, 4 times** per week and this is recorded in their home reading records.

Each week, there will be spellings to learn and a small mathematical task – usually key facts to learn. Every Monday, we will blog an additional timetable for those who are isolating. Children not isolating, but who would like more work to do at home, can also do these tasks if they wish.

### Clubs

<b>Breakfast Club</b>	<b>Every morning 7.45 – 8.50am</b>
<b>Lower Site After School Club</b>	<b>Every day 3.15 – 6.15pm</b>
<b>Upper Site After School Club</b>	<b>Every day 3.15 – 6.15pm</b>
<b>Skills 7 Football Year 3 – 6</b>	<b>TBA</b>
<b>Identity Dance (Street) Year 3-6</b>	<b>TBA</b>
<b>Games Library</b>	<b>TBA</b>
<b>Identity Dance (Ballet) Rec – Year 3</b>	<b>TBA</b>
<b>Mad Science – Year 1 - 6</b>	<b>TBA</b>
<b>Premier Sports (Gymnastics) – All Years</b>	<b>TBA</b>

### Forthcoming Events

<b>Monday 4<sup>th</sup> January</b>	<b>Inset Day</b>
<b>Tuesday 5<sup>th</sup> January</b>	<b>Start of Spring Term 1</b>
<b>Friday 15<sup>th</sup> January</b>	<b>Primary Application Closing Date</b>
<b>Friday 12<sup>th</sup> February</b>	<b>End of Spring Term 1</b>
<b>Monday 22<sup>nd</sup> February</b>	<b>Start of Spring Term 2</b>
<b>TBC</b>	<b>WOW Day</b>