



Headteacher: Mr Robert Staples BA (Hons)

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## Rainforests



**Maths** – Fractions and measures (including perimeter and area)

**English** – Non-chronological reports, riddles, poetry

**Science** – Living things and their habitats

**Geography** – Comparing the UK with a South American country

**Computing** –

**D&T** – Construction

**Art** – Printing

**French** – feminine nouns and adjectives, asking questions

**Music** – Singing, rhythms and violin

**RSHE** – Relationships

## Year 4

## Summer Term 1 2021

### Glossary

**The key words we will need to be able to use, in both discussion and in our writing:**

Word	Definition
Predator	
Prey	
Producer	
River	
Ocean	
Vegetation	
Rainforest	
Mountain	
Farmland	
Shelter	
Vertebrate	
Invertebrate	
Classify	
Characteristic	
Climate	
South America	
Environment	
Emergent layer	
Canopy	
Understory	
Forest floor	

**Please help your child to complete the glossary and be able to use and spell the words. Feel free to add any additional topic related vocabulary that you think of.**

**During this term, your child will be working on the topic of Rainforests!**

**They will be taking part in a series of exciting activities:**

- Exploring and using classification keys to help group, identify and name a variety of living things.
- Investigating plant growth and animal habitats.
- Finding out why rainforests are so important.
- Researching why the rainforests are disappearing and what we can all do to help.
- Building a rainforest shelter.
- Learning about a South American country and comparing it to where we live.

**Your child needs your help and involvement!**

**Please get involved by:**

- ☐ Ensuring your child completes their weekly homework including maths learn its, spellings and the homework challenge.
- ☐ Listening to your child read as often as possible.
- ☐ Continuing to practise times tables (this could be done on TTRockstars).
- ☐ Take your child to the library & get a book about the topic.
- ☐ Help your child to choose a rainforest animal and research it on the internet, by watching television programmes etc.
- ☐ Researching global warming and deforestation.

## What else is happening?

### Values Education and Jigsaw

The whole school values for April and May will be 'Peace' and 'Love'. Our Jigsaw unit for the autumn term is 'Relationships.'

### Homework

Every Friday your child will bring home a class homework sheet. It is expected that ALL children read **a minimum of 4 times per week** and this is recorded in their home reading records.

### Clubs

<b>Breakfast Club</b>	<b>Every morning 7.45 – 8.50am</b>
<b>Lower Site After School Club</b>	<b>Every day 3.15 – 6.15pm</b>
<b>Upper Site After School Club</b>	<b>Every day 3.15 – 6.15pm</b>
<b>Skills 7 Football Year 3 – 6</b>	<b>TBA</b>
<b>Identity Dance (Street) Year 3-6</b>	<b>TBA</b>
<b>Games Library</b>	<b>TBA</b>
<b>Identity Dance (Ballet) Rec – Year 3</b>	<b>TBA</b>
<b>Mad Science – Year 1 - 6</b>	<b>TBA</b>
<b>Premier Sports (Gymnastics) – All Years</b>	<b>TBA</b>

### Forthcoming Events and Dates

<b>Monday 12<sup>th</sup> April</b>	<b>Inset Day</b>
<b>Tuesday 13<sup>th</sup> April</b>	<b>Start of Summer Term 1</b>
<b>Friday 16<sup>th</sup> April</b>	<b>Primary School Allocation Day</b>
<b>Monday 3<sup>rd</sup> May</b>	<b>Bank Holiday</b>
<b>Friday 28<sup>th</sup> May</b>	<b>End of Summer Term 1</b>
<b>Monday 7<sup>th</sup> June</b>	<b>Start of Summer Term 2</b>