



# *Once upon a time*



## *Year 1 - Spring term 1 2022*

**Science:** Materials: Everyday materials

**History:** Knowledge and understanding of past events, people and changes in the past. Historical enquiry

**Computing:** Creating media – digital painting

**P.E:** Dance – performing actions, using shape, balance, co-ordination, co-operation, confidence.

**Art and Design:** Textiles – sewing, dying, creating.

**Design and Technology:** Food technology

**Core Text:** Good Little Wolf by Mini Grey

## Glossary

The key words we will need to be able to use,  
in both discussion and in our writing:

Word	Definition
Traditional tales	
Fiction	
Non-fiction	
Imagination	
Past	
Present	
Sewing	
Dying	
Textiles	
Materials	
Weaving	
Castle	
King	
Queen	
Natural	
Man-made	

Please help your child to complete the glossary and be able to use and spell the words. Feel free to add any additional topic related vocabulary that you think of.

## **During this second half term of Year 1, your child will be studying subjects under the theme of Once Upon a Time**

They will be taking part in a series of exciting activities, which include:

- Acting out traditional stories and hot-seating traditional story characters
- Estimating ages and comparing past and present events and people
- Naming and identifying different materials and comparing their properties
- Creating fabrics by weaving materials
- Changing, colouring and modifying fabrics using a range of techniques
- Creating our own dyes and decorating fabrics
- Naming, measuring and weighing food whilst learning to cut and chop ingredients by working safely and hygienically.
- Looking at the book; Good Little Wolf by Mini Grey in our Take One Book sessions.

**Your child needs your help and involvement. Please get involved by:**

- Measure rainfall with your child
- Go to the library and find books about traditional tales – Jack and the Beanstalk, Hansel and Gretel, The Three Little Pigs etc.
- Re-telling and acting out traditional stories using story language – once upon a time, they lived happily ever after etc.
- Researching castles and thinking about famous kings and queens!
- Support with a research project on seasons (information will be sent out in the first homework flyer)

**What does your child know about traditional tales?**

**Before the Topic...**

**After the topic...**

**Sit down with your child and help them record what they know about the topics, before and then after they have learnt about it at school.**

# What else is happening?

## Values

Each month we will focus on a new value which we will develop and encourage in all areas of school life. Please support your child and encourage them to show their values at home. Please let us know if they do!

Our Value for January will be **Courage** and for February will be **Pride**. Please talk to your child about these words and what they mean.

## Jigsaw - RSHE

This half term, we will be looking at 'Dreams and Goals'. In this unit, we will talk about challenges we have to face and how we overcome these. We will talk about how it makes us feel when we complete a challenge that we found tricky at first. We will discuss our goals for the future and in our learning but also our dreams. We will talk about the dreams and aspirations we have for ourselves for when we are older.

## Music

This half-term, your child will be doing music. We will be looking at the unit 'In the Groove', where we will be focusing on responding and reviewing different genres of music.

## Homework

Every half term, we will set a homework project relating to our topic. Your child can present this project in whichever they wish to. You can find some ideas on your homework flyer. A weekly flyer is sent home on a Friday. This contains up to date information and dates for the forthcoming week.

Please support your child by making sure that they read at least three times per week.

This can be their school book or any other reading related activity. Please record all of these in your child's reading record. Books will only be changed if the reading record has been signed.

Books need to be given in on a Monday, they will be changed and sent home again the same day.

Your child has logins for Bug Club, Teach Your Monster to Read, Num-Bots, Education City and Purple Mash stuck on the inside page of their reading record.

## Clubs

<b>Breakfast Club</b>	<b>Every morning 7.45 – 8.50am</b>
<b>Lower Site After School Club</b>	<b>Every Day 3.15 – 6.15pm</b>
<b>Upper Site After School Club</b>	<b>Every day 3.15 – 6.15pm</b>

## Forthcoming events

<b>Tuesday 21<sup>st</sup> December</b>	<b>End of Autumn Term 2 – 2.15pm Finish</b>
<b>Wednesday 5<sup>th</sup> January</b>	<b>Inset Day – School Closed</b>
<b>Thursday 6<sup>th</sup> January</b>	<b>Start of Spring Term 1</b>
<b>Friday 11<sup>th</sup> February</b>	<b>End of Spring Term 1</b>
<b>Monday 21<sup>st</sup> February</b>	<b>Inset Day – School Closed</b>
<b>Tuesday 22<sup>nd</sup> February</b>	<b>Start of Spring Term 2</b>