



Year 2

**2022 -
2023**

Upper Site Deputy Headteacher

- Miss Michelle Bridge
- michelle.bridge@fairlands.herts.sch.uk



Year 2 Team



Mrs Mclean



Mr Barnett



Mrs Harnett



Mrs Marlow



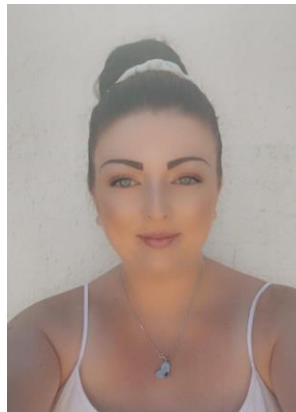
Mrs Oliver



Mrs Skelton



Mrs Dendy



Miss Brown



Miss McQuillan



Mrs Salam

Start and end of the day – Year 2



The gate is unlocked at 8:40 am



Children enter via their external classroom doors and start a learning activity straight away



Any urgent messages for teachers can be passed on via the adult at the gate



Initially, parents/carers will be able to walk children to their classrooms, but as the children become more confident they will be able to walk themselves in from the gate



The gate is locked at 8:50 am



Children arriving after 8.50am are late!



The gate will be unlocked before 3.15pm



Collect children from the external classroom doors



Year 2 children will only be released to adults named on the yellow sheets

Questions and Queries

- Please speak to your child's class teacher in the first instance. The end of the day is usually the best time to get their undivided attention.
- Office staff will be able to book appointments for you if needed.
- Remember, office staff have a wealth of information and can be contact via email or phone.
- The school website is always up to date. Letters, diary dates and contact details can all be found here.



Class Blogs

- Activities that have taken place in school can be found on the year group blog pages, accessed through the school website.



Year 4

THE BLOG FOR LIME, LARCH & LABURNUM, MR TWEEDDELL, MR HAMILTON & MISS TYRRELL

[Read our blog posts](#)



Year 5

THE BLOG FOR PINE, POPLAR & SPRUCE, MR HOLGATE, MRS JEFFRIES, MRS MARLOW & MRS SOUTHAM

[Read our blog posts](#)



Year 6

THE BLOG FOR WILLOW, WHITEBEAM & WALNUT, MISS FERGUSON, MS HILTON & MISS HODGSON

[Read our blog posts](#)

Safeguarding

- Year 2 Yellow forms – *Please let us know when someone new is collecting your child*
- Please do not use mobile phones in the school/classroom / on trips
- Children should not bring phones to school. Children below the age of 13 should not have access to social networking sites
- Park buggies outside of the classroom
- We welcome scooters/bikes but please do not ride them on the school grounds



Break time arrangements

Year group	Break Time
Year 2	9.45am- 10.00am 2.00pm – 2.15pm

Lunchtime Arrangements

Year Group	Lunch break time	Playing time	Eating time
Year 2	12 - 1	12.30 – 1.00	12.00 - 12.30



Packed Lunch

A Healthy Packed lunch:

- Starchy foods like bread, rice, potatoes or pasta
- Protein foods like meat, fish, eggs or beans
- A dairy item, like cheese or yogurt
- Vegetables or salad and a portion of fruit

Foods not allowed in lunchboxes:

- Fizzy drinks
- Chocolate bars
- Sweets
- Nut products (including peanut butter)



THINK NUT!

We are a **NUT AWARE** school

- No **nuts** or **products containing nuts on the ingredients list** should be brought into school.
- **BE AWARE:** products which have the following labels are not banned, but can still cause anaphylactic shock in some individuals with severe allergies:
 - may contain nuts
 - manufactured in a facility where nuts have been processed
- **BE AWARE:** home-baked food has probably been made in a kitchen where nuts have been present.
- Do **WASH YOUR HANDS** before and after eating
- Do **KEEP YOUR OWN FOOD TO YOURSELF** – no sharing!
- Do **LEARN THE SIGNS of an allergic reaction:**
 - breathing difficulty, wheezing & coughing
 - vomiting
 - swelling of tongue, lips or throat
 - unusual red rash
 - feeling faint
- Do **ASK** if you are unsure if something is safe for you or your child

Outdoor areas

Playground



Tyre area



Accidents and Injuries

- If your child has an accident at school and they have needed medical attention, it will be recorded in an accident book
- Accidents of concern will be reported to you at the end of the day, either in person or via an accident letter
- The letter will give you very brief details of the nature of the injury and treatment
- If a child has a red letter it means they have bumped their head during the day. Where possible, the class teacher will hand this to the collecting adult and give you a bit more information about when the incident occurred and how your child has been since then
- Children will only be allowed to miss PE if they have a written letter from their parent/carer explaining the medical reason why.



Curriculum – Discrete Subjects

Guided reading

Comprehension

Spelling/handwriting/grammar

Extended writing

Maths

Mental maths/CLIC maths

Computing

Jigsaw – SRHE and Values

MFL

Science

RE

PE

Curriculum - Topics

	Year 2
Autumn	<ul style="list-style-type: none">• Healthy Humans• Mighty Materials
Spring	<ul style="list-style-type: none">• The Great Fire of London
Summer	<ul style="list-style-type: none">• James and the Giant Peach• Kangaroos and Digeridoos

Homework

Every Friday your child will bring home a class homework sheet.

This will contain information on:

- The spelling patterns they have been investigating in class and **words to learn**
- Maths objectives from the week to discuss and 'Learn-it' **facts to learn**
- General information on what is going on in the week ahead

Children will also be encouraged to reflect on their learning from that week.

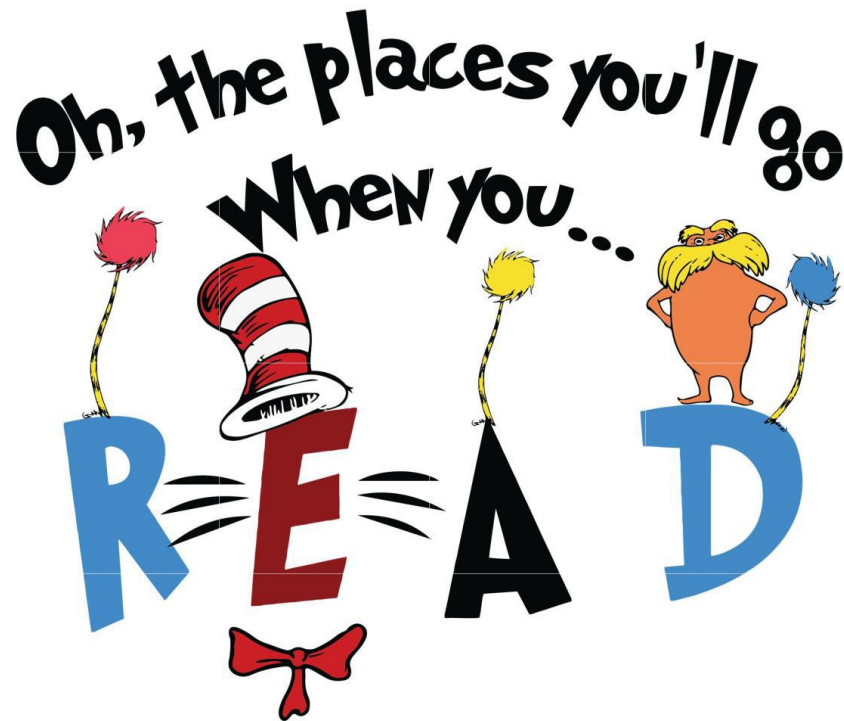
There will also be mini-topics set for homework twice each half term.



Google Classroom

During the Autumn term we will teach the children how to access tasks and 'hand in' homework using Google Classroom. Homework will then all be online and paper-free.

Reading



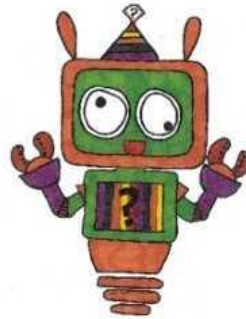
- Reading books will be assigned through Little Wandle
- Children should read at home every day and complete their reading record.
- Summer Reading Challenge: All Hertfordshire schools are promoting the importance of reading throughout the holidays. You can pick up a pack from any library from the middle of July. Your child will be challenged to read 6 books and receive rewards on the way to their goal!

VALUES EDUCATION at Fairlands!



- We agree on **one value to work on per month**, excluding August.
- We think about the value in **assemblies**.
- We will talk about the value in **class** and **blog** our thoughts.
- We will talk about the value at **home**.
- Each week, we will try to prove to our teachers, parents, and each other, that we can **show the value 'in action'**.
- In Achievement Assembly, we will all decide who deserves special **Values Certificates**, to celebrate people who have shown the value during the week.

Our learning behaviours



- ▶ Perseverance
- ▶ Reflection
- ▶ Risk-taking
- ▶ Resilience
- ▶ Independence
- ▶ Questioning



Uniform Expectations



- Grey trousers / dresses / skirts / tailored shorts
- White polo shirts / shirts / blouses
- Navy blue sweatshirt / cardigan
- Blue gingham summer dresses
- PLAIN black shoes or trainers
- NO HOODIES!

Other Uniform Information:

- Long hair should be tied back at all times, with a simple, plain band – no large bows
- If wearing earrings, only 1 pair of simple studs is permitted
- Watches may be worn, but no other jewellery is permitted
- Please provide appropriate clothing to access the outside area each day – a waterproof coat is essential!
- We have limited storage space. Please do not send your child to school with a large bag containing equipment from home. A simple book bag is all that is needed.



P.E Kit



- Navy blue jogging bottoms / shorts / leggings
- White t-shirt
- Trainers

Taking pride in our appearance



The school uniform policy sets out clearly the expectations



All children are expected to dress according to the policy



If your child is not appropriately dressed, they will be given suitable clothing to wear. They will be told to remove jewellery, and a letter will be sent home with a reminder of school policy.

Please don't send your child to school with:

- Toys
- Valuables
- Jewellery
- Mobile phone
- Chewing gum
- Nail varnish/make-up
- Stickers/swapping cards
- Anything that could be lost or broken, or cause distraction



Assistant headteacher, SENCo Mrs Julie Jeffries

At Fairlands we believe in achievement for all and we pride ourselves on our strong inclusive ethos.



Parent concerns about child's progress to be shared with class teacher. Can relate to academic needs; social and emotional needs; physical and sensory needs or speech and communication.



Teachers will observe child through quality first teaching. Any barriers to learning and needs will be shared with SENCo and Deputy head.



Additional support will be put in place and shared with parents regularly. SENCo will be available at parent teacher consultations and by contacting school office for an appointment.

Our SEND policy and SEND report are available on the school website.

If you have any questions about these please do not hesitate to contact me.



Have you considered being a school governor?

Would you like to help shape the future for the next generation?

Do you have a valuable/professional skill you can offer?

Are you committed to contributing to your local community?

If you answer YES to any of the above, please get in touch

We are keen to recruit governors who reflect our diverse community and the school
We welcome anyone who is interested in school governance, but especially those with skills and expertise in **health & safety, communications, social care and education.**

All new governors with full training and support

Please get in touch for a virtual coffee chat
Claire.Peacock@Fairlands.herts.sch.uk