

Welcome to Fairlands Primary School & Nursery



Meet the Reception team...

Meet our Reception teaching team...



Mrs Natalie Sembi

Deputy Headteacher of the Lower Phase

Miss Rochelle Free Senior Teacher & Beech Class Teacher

Mrs Katie Kirby Ash Class Teacher

Mrs Tarryn Miller Birch Class Teacher



Medical Information



- If your child is new to the school, and if you haven't already done so, please ensure that you complete the confidential record as soon as possible to make us aware of any medical needs
- If your child has an accident at school you will be informed through the accident information sheet.
- We can only administer antibiotics if they are prescribed 4 x daily
- Make us aware of any injuries they have before coming into school
- Ensure that we always have up to date contact numbers
- Due to severe nut allergies, we ask that no nuts are brought into school. If your child does have a nut allergy please call the school as soon as possible to inform us. We can organise for a Health Care Plan!
- If your child has a food allergy, you will need to register your them with HCL before they are able to have a school meal. Please speak to us about this.



Safeguarding



- Please do not use mobile phones in the school, classrooms, on trips or whilst helping out
- Please fill in the yellow sheet informing us of people with permission to collect your child. Let us know if someone new is collecting your child
- Park buggies outside the classroom
- Please encourage your child to walk with their bike or scooter when they reach the school entrance gate
- If you wish to collect your child outside the school hours then you must do so from the school office.

Assistant headteacher, SENCo Mrs Julie Jeffries

At Fairlands we believe in achievement for all and we pride ourselves on our strong inclusive ethos.



Parent concerns about child's progress to be shared with class teacher. Can relate to academic needs; social and emotional needs; physical and sensory needs or speech and communication.

Teachers will observe child through quality first teaching. Any barriers to learning and needs will be shared with SENCo and Deputy head. Additional support will be put in place and shared with parents regularly. SENCo will be available at parent teacher consultations and by contacting school office for an appointment.

Our SEND policy and SEND report are available on the school website.

If you have any questions about these please do not hesitate to contact me.



Uniform

You will need...

- Grey trousers / dresses / skirts / tailored shorts
- White polo shirts / shirts / blouses
- Navy blue sweatshirt / cardigan
- Blue gingham summer dresses
- PE Kit: a white t-shirt and navy blue shorts/jogging bottoms. A PE bag will be provided and sent home for you to fill in the first few weeks.

There is more information on the school website, including links to suppliers of uniform with the school logo.

Please also note that your child's uniform will get messy at some point! Playing with paint, mud and other sensory materials is great for your child's brain development and aprons/all in one waterproofs are never perfect. It is fine to send your child to school in uniform that has been washed but has stains ©

Please also remember...

- A coat every day
- Sensible, sturdy shoes- easy to fasten if possible!
- A bag with a change of clothes including underwear and socks, to keep at school
- Wellies (optional)- can be kept at school
- A school book bag
- A sunhat

Please make sure that absolutely everything is labelled with your child's name! (Including shoes!)





Communication

Different ways we communicate...

- Suggested home learning flyer
- School website
- School blogs or Facebook page
- Evidence Me In Summer, you will receive an invitation to sign up to Evidence Me.
- School notice boards
- Open door policy
- Arbor school communication system
- You can contact school by letter, email, telephone, text or Arbor. The website contains all contact details.
- If you have any concerns about your child's education, these should first be raised with your child's class teacher. If the issue is not resolved, it may be raised with Mrs Sembi (Deputy Headteacher). Appointments to see staff can be made via the school office.



Attendance

SchoolTimes

The gate will be opened at 8.40am, children must enter their classroom before 8.50am. Please queue around the perimeter of the playground, ensuring your child stays with you, if you are waiting for the gate to open.

Birch Class will enter through the hall door.

Ash and Beech Class will enter via the double black gates (that lead into the Reception outdoor area) and then go directly into their classroom.

At the end of the day, the doors will open at 3.10pm.

Please note, we operate a one way system. Please leave via the blue gate, that leads to the public footpath.

We strongly encourage attendance above 95% and ask that you arrive promptly, before the gate closes at 8.50am. Attendance will be a whole school focus for the Autumn term.

Breakfast Club/ After School Club

Breakfast Club (Everyday from 7.45am – 8.50am)

Breakfast Club takes place on the Upper Site in the main dining hall. Staff will bring the children down to Nursery for the start of the morning session.

Breakfast Club can be booked on Arbor, the price per day are currently £3.

After School Club (3.30pm – 6.15pm)

After School Club takes place on the Lower Site with Reception and Year One, in the Family Room. Collection will be at the external doors by Fairlands Pre-School.

After School Club can be booked on Arbor, the price per day is:

- 3.30pm-4.15pm £7.75
- 3.30pm-5.15pm £8.75
- 3.30pm-6.15 £9.75

Prices is currently being reviewed.

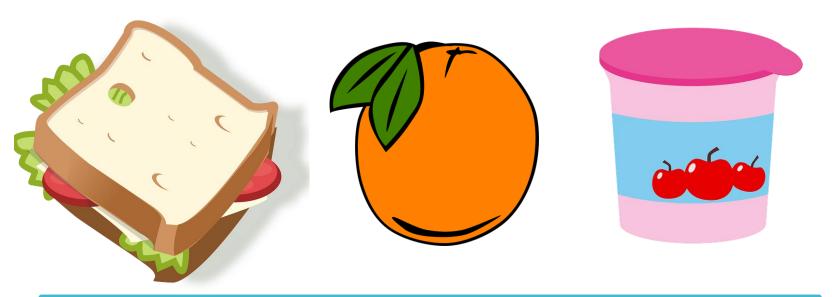


Lunchtime

Lunchtime Arrangements

- Lunchtime for the Foundation Stage is 11.30am -12.30pm
- Children who are having a hot school lunch will dine in the dining hall on the upper site
- After lunch, the children return to the lower building for a play time.
- Many of the Midday Supervisory Assistants (MSAs) are also Early Years staff. However, your child's class teacher will also support your child to settle in to the lunchtime routine in the Autumn term
- All children in Reception to Year 2 are entitled to a universal free school meal, this encourages your child to try new foods.

A healthy, balanced lunch may include...



A sandwich or crackers and cheese Some rice cakes or crisps A piece of fruit (please refrain from packing grapes) A yoghurt

Support your child by:

- •Refraining from packing too much
- •Start with less then add more items if they are eating all the items that you send
- •Let us know if they continue to eat very little

- Fizzy drinks
- Chocolate bars
- Sweets
- Nut products (including peanut butter and nutella)



Please note the following items are not allowed



The New, Early Years Foundation Stage (EYFS) Curriculum



Prime Areas

- Communication and Language (CL)
- Physical Development (PD)
- Personal, Social and Emotional Development (PSED)

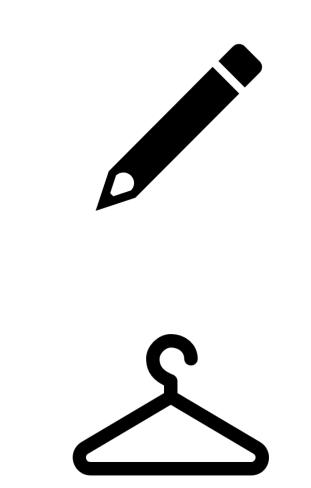


- Listening, Attention and Understanding
- Speaking



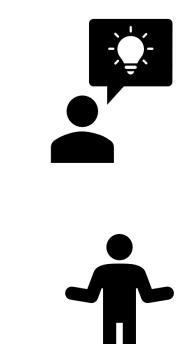


- Gross Motor Skills
- Fine Motor Skills

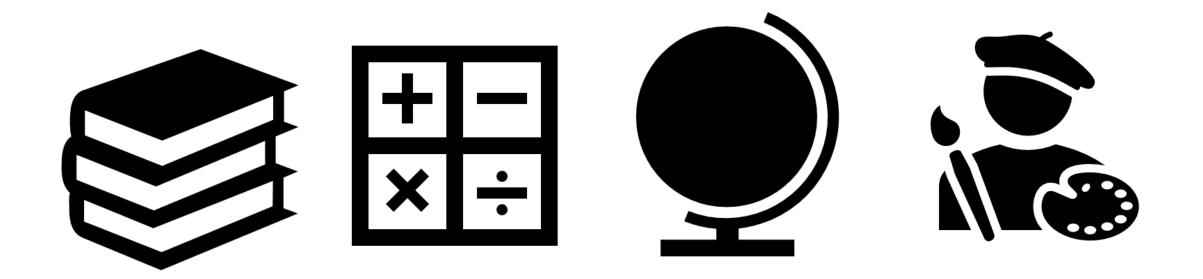




- Self-Regulation
- Managing Self
- Building Relationships







• Literacy (L)

Specific Areas

- Maths (M)
- Understanding the World (UW)
- Expressive Arts and Design (EAD)



- Comprehension
- Word Reading (see next slide)
- Writing





Word Reading: Phonics

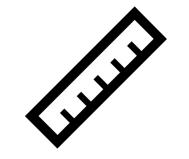
In September, we will be joining the Little Wandle Phonics programme. We will be inviting parents to a workshop to learn more about the programme. It is vital that <u>all</u> parents attend. Once children are off to a flying start with their reading, they will be assigned an e-book to practise at home. The programme includes:

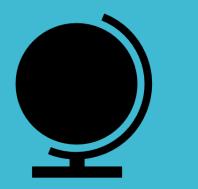
- Daily phonics sessions
- Catch up intervention sessions
- Information for parents
- 3 weekly reading practise sessions in school
- E-library for parents to access at home

If you are new to Fairlands, please complete the survey: <u>https://forms.office.com/r/wyLHhLTPYn</u>



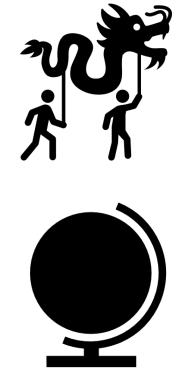
- Number
- Numerical Patterns





Understanding the World (UW)

- Past and Present
- People, Culture and Communities
- The Natural World







Expressive Arts and Design (EAD)

- **Creating with Materials**
- Being Imaginative and Expressive







Supporting your child at home & Transition

Summer Holiday Suggestions...



- Your child may join us for the Meet the Teacher session on 14th July from 9.30am – 10.30am
- Support your child to develop their independence, over the summer
- Share the transition booklet over the summer holidays
- Keep your routine at home the same, within the first few weeks of starting Reception.

Date	
Week commencing 4 th July	You will receive a letter confirming your child's new teacher and asking you to book a home visit for September, using the 'Arbor' app.
Thursday 14 th July at 9.30am	Meet the Teacher session Your child can join us for one hour for the 'Meet the Teacher' session.
Thursday 14 th July at 4pm	Come and See Us! An opportunity to join a Reception tour, come and meet the team and look around the Reception learning environment.
Monday 5 th September – Wednesday 7 th September	Children attend from 8.45am – 11am Home Visits will take place in the afternoon sessions
Thursday 8 th September & Friday 9 th September	Children attend from 8.45am – 12.30pm. Children will stay for lunch on these days. Home visits will take place in the afternoon
Monday 12 th September	Children start full days (8.45am – 3.15pm)

Reading

- Your child will need a school book bag. Please bring your child's book bag to school everyday!
- Your child will be given a library book that you can share together e.g. The Hungry Caterpillar. This will be changed every week.
- Children should log in to the Little Wandle E-Library to practise the decodable book they have practised in class.

Home Learning Every Friday, your child will bring home a homework flyer linked to what they been learning in school. This will contain information on...

- The weekly phonics sounds
- Words to learn
- An activity to try at home
- News and information about the coming week

We love to hear about learning that takes place at home, you can upload photographs and information to your child's Evidence Me online account.



Becoming a Governor



Have you considered being a school governor?

Would you like to help shape the future for the next generation? Do you have a valuable/professional skill you can offer? Are you committed to contributing to your local community? If you answer YES to any of the above, please get in touch

We are keen to recruit governors who reflect our diverse community and the school

We welcome anyone who is interested in school governance, but especially those with skills and expertise in **health & safety, communications, social care and education.**

All new governors with full training and support

Please get in touch for a virtual coffee chat Claire.Peacock@Fairlands.herts.sch.uk



Any Questions?

<u>Phonics Survey: https://forms.office.com/r/wyLHhLTPYn</u>