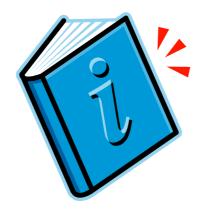


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# CURRICULUM INFORMATION



# **Lower Key Stage Two Summer Term 2008**

# What are we learning about this term?

#### **ENGLISH**

<u>Narrative:</u> <u>Non-fiction</u>:

YEAR 3 Authors and Letters Information Texts

Dialogue and Plays

YEAR 4 Stories with dilemmas Explanation

Plays Persuasive Texts

#### **MATHEMATICS**

• Counting, partitioning and calculating

- Securing number facts, understanding shape
- Securing number facts, relationships and calculating

#### **SCIENCE**

#### Solids, Liquids and how they can be separated

In this unit children learn about the differences between solids and liquids and recognise that the same material can exist as both solid and liquid. They identify changes that occur when solids and liquids are mixed and how to separate undissolved solids from a liquid. They learn that melting and dissolving are different and recognise that when a solid dissolves it is still there.

#### Friction

The unit focuses on friction as a force which exists between objects moving across solid surfaces and opposes motion, and the forces of air resistance and water resistance which oppose the motion of objects moving through air and water.

#### **RELIGIOUS EDUCATION**

We will be learning about Sikhism.

#### **INFORMATION AND COMMUNICATION TECHNOLOGY (ICT)**

The children will be developing their skills in creating images with patterns.

#### **HISTORY**

#### Vikings

In this unit, the children find out how Viking influence spread through different parts of the world and how, over a period of years, the Vikings eventually settled in Britain.

Children will develop their understanding of chronology, describe and identify reasons for and results of historical events, situations and changes and consider different ways the past has been interpreted.

#### **GEOGRAPHY**

#### **Improving our Environment**

The children will be considering how to improve their local environment.

#### **MUSIC**

Pupils will explore descriptive sounds and signals!

#### **ART AND DESIGN**

#### Take a seat

In this unit children will be designing and making their own imaginative chair for a particular character or occasion.

#### **DESIGN AND TECHNOLOGY**

#### Alarms and/or Torches

This unit enables children to apply their knowledge of electrical circuits and switches in a purposeful way by designing and making a simple torch and/or alarm.

#### **PHYSICAL EDUCATION**

Striking and Fielding Games and

Athletic Skills

# What else is happening?

## **SEAL Time**

Each term, we focus on a particular aspect of Social & Emotional Aspects of Learning (SEAL)

This term, we will be looking at the themes of 'RELATIONSHIPS' and 'CHANGES.

### **Homework**

Please support your child by making sure that they read on a daily basis. Feel free to make comments in their yellow reading record books.

MONDAY	
TUESDAY	Deadline for handing in all homework
WEDNESDAY	
THURSDAY	
FRIDAY	Homework set (Latest day)

# Clubs

Computer Club	Tuesday Lunchtime
Gymnastics Club	Friday 4.00pm - 4.45pm
Games Library	Friday 8.50am 9.10am

# **Forthcoming Events**

Quiz Night	25 <sup>th</sup> April
Maths Workshop	29 <sup>th</sup> April
Bank Holiday	5 <sup>th</sup> May
Year 4 to Cuffley Camp	w/c 19 <sup>th</sup> May
INSET Day	2 <sup>nd</sup> June
Occasional Day	20 <sup>th</sup> June
Sports Day	27 <sup>th</sup> June
Summer Fayre	13 <sup>th</sup> July
Open Evening	16 <sup>th</sup> July
Last day of term (2.15pm finish)	Wednesday 23 <sup>rd</sup> July