

Pound Avenue Stevenage Hertfordshire

**SG13JA** 

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# CURRICULUM INFORMATION



Key Stage One Year 1/2 Autumn Term 2008

# What are we learning about this term?

## **ENGLISH**

In Cherry and Chestnut class the children will start the year by learning about poetry. They will be reading a range of different poems. The children will use their experiences to write simple poetry. The children will then look at story writing. They will learn about characters and settings and use these ideas to retell their own story in pictures and simple sentences.

In the second half of term the children will focus on non-fiction work. They will read captions and labels and learn about their uses. They will move on to read a range of different simple instructions and begin to write their own.

In Cedar class the children will start the year with stories. They will read a range of stories with familiar settings. They will sequence stories and learn to write their own simple versions. The children will then begin to look at traditional tales. They will read and re-tell them and will learn to write their own versions of these. Later in the term, the children will focus on non-fiction and learn more about reading and writing instructions.

Phonics will be taught in all classes every day. Children will be learning all letter sounds and will then move on to learn long vowel sounds. Key words and tricky spellings are taught as part of these lessons.

#### **MATHEMATICS**

The children will start the year by developing their ability to order numbers and count accurately with increasingly large numbers. They will develop their ability to write a range of numbers accurately and further their understanding of addition and subtraction. Children in year two will also develop their ability to count on and back in equal steps and compare larger numbers.

Later on in the term, the children will develop their knowledge of shape and measures; they will make patterns using different shapes and use coins to begin to solve simple problems. The children will also begin to use simple block graphs to help gather information. Children in year two will begin to gather their own information to present in graphs and charts.

## **SCIENCE**

This half term, the children will be learning about sounds and hearing. They will develop their understanding of a variety of sounds and sources of sound. They will relate sounds to their sense of hearing and are introduced to the idea that sounds travel away from where they come from. The children learn about sounds as vibrations and find out about different musical instruments. Experimental and investigative work focuses on:

- Making and recording observations
- Drawing ideas together

Later on in the term, the children will learn about Forces and movement. They will learn about different sorts of movement and how to describe these. They relate movement to pushes and pulls and how pushes and pulls affect the movement and shape of objects. Experimental and investigative work focuses on:

- thinking about what they expect to happen
- making simple measurements
- recording and presenting results and deciding whether the results support the prediction

#### **RELIGIOUS EDUCATION**

The children will be developing their knowledge of different religions and beliefs. They will be learning about a range of religious festivals and how they are celebrated.

## INFORMATION AND COMMUNICATION TECHNOLOGY (ICT)

This half term the children will learn how to find information to answer questions and gather ideas. They will learn how to use an on screen menu and complete a search using key words. The children will then use what they have learnt to complete some independent research.

In the second half of term, the children will learn about using ICT to give commands. They will learn how to give specific directions to make an object move.

#### **HISTORY**

Later on in the term, the children will look at similarities and differences between toys today and toys in the past. They will develop their understanding of 'old' and 'new' and begin to learn about how this relates to their own lives and the lives of other people in their family .

## **GEOGRAPHY**

In our Geography work, the children will develop their knowledge of different countries around the world using the travels of 'Barnaby bear' to help. The children will begin to use simple maps and plans to locate Barnaby.

#### **MUSIC**

The children will be developing their sense of rhythm and tempo through a variety of songs and musical games.

## **ART AND DESIGN**

This half term the children will learn how to use a view finder to look at different images. They will record what they see by drawing. They will then learn how to use other techniques such as painting and collage to produce a final piece.

## **DESIGN AND TECHNOLOGY**

Later on in the term the children will make their own moving vehicles. They will learn about wheels and axles and how to use these when making wheeled vehicles for a specific purpose. The children will explore and investigate different ways of joining and fixing to help them make their finished piece.

## PHYSICAL EDUCATION

This term children will be doing a range of indoor Gym activities to develop coordination, movement and balance. The children will also be developing their throwing and catching skills using different equipment.

# What else is happening?

# **SEAL Time**

Each term, we focus on a particular aspect of Social & Emotional Aspects of Learning (S.E.A.L).

This term, we will be looking at the theme of 'New beginnings'

# **Homework**

All children in years one and two will need to read on a daily basis. Please feel free to add comments in your child's reading record.

We would also like to encourage you to make use of our games library. There are a range of games available to support your child's development in Maths, English and Science.

# Clubs

Computer Club	Monday Lunchtime
Football Club	Tuesday 3.30p.m - 4.30p.m
Games Library	Tuesday 3.15p.m 4.00 p.m.
	Friday 8.50am 9.10am
Gymnastics	Fridays 3.20 - 4.00pm

# **Forthcoming Events**

Thursday 11 <sup>th</sup> September	KS1 Parents welcome meeting
Thursday, 18 <sup>th</sup> September	Parent Forum
Thursday, 25 <sup>th</sup> September	School Photographer
Monday 13th October	Parent consultations
Wednesday 15th October	Parent consultations