

Pound Avenue Stevenage Hertfordshire

SG13JA

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CURRICULUM INFORMATION



Key Stage One Year 1/2 Spring Term 2009

What are we learning about this term?

ENGLISH

In Cherry and Chestnut class the children will start the term by learning about traditional tales. They will be reading a range of different fairy tales and looking at story language. They will be finding out about the different characters and writing short descriptions of them. They will learn how to act out and re-tell the stories. Later in the unit the children will write their own version of a traditional tale they know.

Non fiction work will be based on recounts where the children will learn to re-tell a key event orally and sequence it in pictures. The children will then learn how to write simple recount sentences using the past tense. They will also learn more about alphabetical order and how dictionaries work.

In Cedar class the children will start the term by reading a range of different poems. They will look at different patterns and use of language. Later in the unit they will try to write their own simple pattern poetry. Non-fiction work this term will include reading explanations and learning how indexes and glossaries work. They will write their own simple explanations related to our Science work and make their own Glossary.

We will continue to have a daily phonics session. The children will work their way through the different phases based on what they need to learn next. Key words and tricky spellings are taught as part of these lessons.

MATHEMATICS

The children will start the term by learning more about the number system. They will learn to order larger numbers and count them reliably. They will also learn more about place value and about addition and subtraction by writing these as calculations using mathematical symbols. The Year Two children will also learn how to use the symbols for multiplication and division in number sentences. They will also learn the value of each digit in two and three digit numbers and learn to read and write three digit numbers.

Later on in the term the children will learn more about 2D and 3D shapes, they will learn the names and the properties of the shapes and make models of them using construction toys. The year two children will learn how to make symmetrical patterns and identify lines of symmetry on different shapes. The children will also learn more about sorting and grouping objects and measuring using simple equipment to help. The Year Two children will move on to estimate and measure a range of objects using different measures and learn how to construct their own block graph of results.

The children will use their learning in number, shape and measures to solve a variety of problems and puzzles.

SCIENCE

This half term the children will learn about growing plants. This work will develop the idea of plants as living things which grow and change. Children will become aware of similarities and differences in plants.

Experimental and investigative work focuses on:

- turning ideas into a form that can be tested
- making and recording observations
- using results to communicate what happened and to draw conclusions.

The Children will also have the opportunity to link their knowledge of how plants grow to their understanding of science and to ways in which growing plants should be treated with care.

In the second half of term the children will develop these ideas when they learn more about plants and animals in our local environment. Through this unit children learn about plants and animals in their immediate environment and how differences between places very close to each other result in a different range of plants and animals being found. They learn that, like humans, plants and other animals reproduce.

Experimental and investigative work focuses on:

- turning ideas into questions that can be investigated
- presenting results
- drawing conclusions

RELIGIOUS EDUCATION

The children will learn about a variety of celebrations across a range of cultures. Later on in the term they will learn about teachers and leaders both in their lives and in the wider community. They will learn about the qualities of a leader and learn more about some religious leaders.

INFORMATION AND COMMUNICATION TECHNOLOGY (ICT)

This half term the children will learn that we can have information in a variety of forms, including text, still and moving pictures, charts and sounds and that different media are used for different purposes. They learn that ICT can be used to communicate and handle information in a variety of ways.

In the second half of term the children will children learn how to use ICT to represent information as a graph. They will learn how to create pictograms and how to answer simple questions on the data shown in their pictograms.

Children will use a graphing package to create their work and will learn how to enter simple data and how to use icons.

HISTORY

None this term

GEOGRAPHY

In Geography this term the children will be learning more about their local environment. The children will think about their journey to school, in doing this they will learn how to describe a route and think about the land use in the area. The children will move on to think about how the local area can be made safer. They will learn that environments change and develop.

MUSIC

In music this term the children will explore pitch and learn about simple melodies and musical patterns. They will move on to explore how to use different instruments and begin to learn about simple musical symbols.

ART AND DESIGN

During the second half of term the children will look at art and patterns in nature and use this as inspiration to develop their techniques in design and collage.

DESIGN AND TECHNOLOGY

This half term the children will learn more about fruit and vegetables and the importance of healthy eating. Children investigate and taste different foods and develop vocabulary to describe the appearance, taste, smell and texture. This activity provides opportunities for children to apply hygienic practices and to use basic tools and equipment effectively and safely. The children will then design their own product for an occasion.

PHYSICAL EDUCATION

In gymnastics the children will be developing their skills in jumping, landing and balancing. In dance the children will be learning moves and steps to develop co-ordination and balance; this will be based on traditional tales. The children will also be developing their skills in working with a partner as part of their games work.

What else is happening?

SEAL Time

Each term we focus on a particular aspect of Social & Emotional Aspects of Learning (S.E.A.L).

This term we will be looking at the theme of 'Going for Goals'

Homework

It is essential that the children continue to read on a daily basis. Please initial your child's reading record when you hear them and feel free to make any other comments about their reading.

MONDAY	Reading
TUESDAY	Reading
WEDNESDAY	Reading
THURSDAY	The children will receive spellings from their phonics teacher.
FRIDAY	Reading

Clubs

Games Library and shared reading	Friday 8.50am 9.10am
Gym Club	Friday 3.15 – 4.00pm

Forthcoming Events

Week beginning 26 th January	Assessment Week
Friday, 27 th February	Friends of Fairlands Quiz Night
4 th March	World Maths Day
5 th March	World Book Day
9 th & 11 th March	Parent Consultations
Week beginning 9 th March	Science Week