



HERTFORDSHIRE COUNTY COUNCIL  
**FAIRLANDS PRIMARY SCHOOL & NURSERY**

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Pound Avenue  
Stevenage  
Hertfordshire  
SG1 3JA

Headteacher: Mr Robert Staples BA (Hons) Assistant Headteachers: Miss Michelle Bridge & Miss Emma Verlander  
Tel: (01438) 351053 Fax: (01438) 750116 E-mail: [admin@fairlands.herts.sch.uk](mailto:admin@fairlands.herts.sch.uk) [www.fairlands.herts.sch.uk](http://www.fairlands.herts.sch.uk)

# CURRICULUM INFORMATION



## Foundation Stage Spring Term 2009

# The Foundation Stage

The Foundation Stage unit comprises the Nursery and Reception classes. The Foundation Stage curriculum is organised into six areas of learning – Personal, Social and Emotional Development, Communication, Language and Literacy Development, Mathematical Development, Knowledge and Understanding of the World, Physical Development and Creative Development. The Nursery and Reception practitioners work together to plan the provision for the children and progression is maintained through continued, shared observations and assessments.

Outdoor learning is an important part of the Foundation stage curriculum, providing children the opportunity to explore and participate in activities 'on the go'. Equality of opportunity is achieved by enabling the children to access the curriculum both indoors and in the outdoor area.

## What are we learning about this term?

*This term's theme is 'Living Things'*

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

This term the children in the foundation stage are learning about caring for living things. Through first hand experience of looking after our tadpoles and our guinea pigs the children will learn to show empathy and will gain an understanding of how to care for a living creature.

They will continue to discuss ways of dealing with difficult situations through circle time and will be given the opportunity to use role-play to explore strategies that they can use in given situation.

They will continue to develop self-help skills by getting themselves dressed and undressed for P.E and by dressing appropriately for the weather and particular activities (e.g putting wellies on if the digging patch is wet, putting an apron on to paint.)

### COMMUNICATION, LANGUAGE AND LITERACY

In the role play areas children are encouraged to improve their speaking and listening skills and turn taking in conversation. This term we will be reading a selection of information books about mini-beasts and plants. We will be looking at fiction books about story character growing plants.

We will be creating a class book on growing plants and the children will be asked to compose labels and captions both oral and written. They will be encouraged to record plant growth pictorially.

Both nursery and reception will continue to participate in daily phonic sessions. Reception will be starting to use their phonic knowledge to attempt writing using first the initial sound they hear then recording any other sound they hear. They will also be encouraged to use their knowledge of high-frequency words to create sentences.

Reception will continue to receive four words a week to learn to read at home.

## **MATHEMATICAL DEVELOPMENT**

This term the children will be using mathematical language in the role-play areas. In the pet shop there will be the opportunity to measure out dog biscuits, in the vets the children will be encouraged to pay for any treatment given and in our outdoor garden centre they will be asked to write numerals when making price labels.

When growing their own plants the children will be encouraged to measure growth and compare plants using comparative language such as, smaller, shorter, taller. They will be sorting mini beasts according to their properties and will use the spots on ladybirds to add and calculate.

When looking at the books, 'Jasper's Beanstalk' and 'The Very Hungry Caterpillar' the children will be learning the days of the week and will be encouraged to sequence them through games and songs.

## **KNOWLEDGE AND UNDERSTANDING OF THE WORLD**

Knowledge and Understanding of the World includes the areas of History, Geography, Science, Design Technology, RE and Information Technology.

The children will be looking at life-cycle of a frog through first hand experience of looking after tadpoles in the classroom. They will be sequencing pictures and discussing the stages of growth. They will be looking at a variety of mammals and matching animals with their young.

The children will be given many opportunities to grow plants including, herbs, sunflowers and cress. They will then be able to demonstrate their knowledge on plants in our garden centre.

We will be using the clicker programme to write captions for a class book on mini-beasts and the children will be recording their mini-beast hunt using a digital camera.

## **PHYSICAL DEVELOPMENT**

There are two main strands to the development of the children's physical skills, gross motor skills and fine motor skills.

This term we will be creating an obstacle course in our outside area. The children will be given the opportunity to construct using large equipment in our outside construction corner. We will be giving the children a larger area to use wheeled vehicles in by creating a course on the KS1 playground during the day.

Both Nursery and Reception have a daily fine motor skills session 'Finger Skills.' Activities such as threading, tracing, cutting and exploring malleable materials like play dough, clay or gloop help the children strengthen their hands and support them in their growing pencil control.

## **CREATIVE DEVELOPMENT**

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### SEAL Time

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# CURRICULUM INFORMATION



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### SEAL Time

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In the Foundation Stage a great emphasis is placed on outdoor learning. Now the weather has started to change **ALL** children must bring a sunhat to school and we would advise parents to apply sun cream to their child before school **EVERY** day

Please ensure that your child is in school on time to give them the best start to each day as it can be very unsettling for both your child and others in the class if they arrive after the register has started. We understand that there can be unavoidable circumstances. In this situation, please sign your child in at the Lower Hall door, where there will be a member of staff to greet you, rather than taking them to their class door. This ensures that your child has been registered and minimises disruption. Thank you in advance with your cooperation with this.

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HERTFORDSHIRE COUNTY COUNCIL  
**FAIRLANDS PRIMARY SCHOOL & NURSERY**

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**Pound Avenue  
Stevenage  
Hertfordshire  
SG1 3JA**

**Headteacher: Mr Robert Staples BA (Hons) Assistant Headteachers: Miss Michelle Bridge & Miss Emma Verlander**  
Tel: (01438) 351053 Fax: (01438) 750116 E-mail: [admin@fairlands.herts.sch.uk](mailto:admin@fairlands.herts.sch.uk) [www.fairlands.herts.sch.uk](http://www.fairlands.herts.sch.uk)

# **CURRICULUM INFORMATION**



## **Foundation Stage Spring Term 2009**

# The Foundation Stage

The Foundation Stage unit comprises the Nursery and Reception classes. The Foundation Stage curriculum is organised into six areas of learning – Personal, Social and Emotional Development, Communication, Language and Literacy Development, Mathematical Development, Knowledge and Understanding of the World, Physical Development and Creative Development. The Nursery and Reception practitioners work together to plan the provision for the children and progression is maintained through continued, shared observations and assessments.

Outdoor learning is an important part of the Foundation stage curriculum, providing children the opportunity to explore and participate in activities 'on the go'. Equality of opportunity is achieved by enabling the children to access the curriculum both indoors and in the outdoor area.

## What are we learning about this term?

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# CURRICULUM INFORMATION



**Foundation Stage  
Spring Term 2009**

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