1. Summary Information					
School	Fairlands Primary School				
Academic Year	2021/22	676			
Total amount carried ov	ver from 2019/20		£0		
Total amount allocated		£21,110			
How much (if any) do y	ou intend to carry over from this total fu	nd into 2021/22?	£0		
Total amount allocated	for 2021/22		£21,080		
Total amount of f	£21,080				
Date of this sports premium review 21st June 2022					
Date of next sports premium review 1st September 2022					

Key achievements to date until July 2021:	Areas for further improvement:
Provision of PE Kit:	Explore provision of clothes bank, utilise
Enabled all children to access PE lessons and have suitable clothing to participate in	Fairlands Faces to organise donations from
outdoor PE as a result of COVID-19 guidelines	school community at end of each school year
Whole school Focus Improvement in Summer term Fit for the Future:	Revisit as a whole school focus on school
Renewed enthusiasm and focus across whole school community towards physical	development plan to ensure profile remains high.
fitness. Raised profile of PE for everyone and this has continued. All staff had	
performance management targets linked to this, engagement levels and subject	
knowledge increased. Regular communication and advice to parents from all year group	
teams.	
Partnership with Stevenage Sporting Futures (SSF):	Make further use of external competitions and
Involved with leading Sports Leaders Programme virtual package	events
Increased opportunities for extra-curricular activities for all children	Embed partnership across whole school
Developing relationship with external agency to develop curriculum, enhance CPD and	
opportunities for all	
Partnership with Stevenage FC Foundation:	Embed opportunities to engage across the
High quality support for staff CPD	curriculum
Opportunities to support other schools through their presentation events	Investigate extra-curricular opportunities
Forged strong partnership with the staff	
Renewal of PE Primary Passport:	Explore other apps and schemes of work to allow
Embedded integrated resources to provide staff with professional development and	for greater creativity, higher quality sessions for
resources to help them teach PE and sport more effectively	EYFS and wider variety of sports offered
Provision of in-house competitions and events:	Develop roles of sports leaders to offer these
Children have been able to access and experience a broader range of sporting activities	events
than those which are offered by the school due to specialist equipment and coaches.	Incorporate in-house competition into afternoons of phase Sports days to increase variety

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques ondry land which you can then tra the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully me first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary schoolat the end of the summer term	38%
2020.	29/76
Please see note above	chn
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstrokeand breaststroke]? Please see note above	34%
	26/76
	chn
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
	61/76
	chn
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Key indicator 1: The engage guidelines recommend that p	Percentage of total allocation:			
a day in school	35%			
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence of impact	Sustainability and suggestednext steps
Provision of PE Kit	Purchase football kit to enable girls to enter football league. Source PE kit to enable all children can access PE lessons.	£284.39	All children have been able to access PE lessons. Children were also able to participate in outdoor PE as a result of COVID-19 guidelines (all PE outside at start of year).	Next step carried forward from last year as unable to carry out this year due to uncertainty around COVID: Explore provision of clothes bank, utilise Fairlands Faces to organise donations from school community at end of each school year.
Support staff present at lunchtimes to ensure consistency and range of physical activities offered	Support staff created timetable of varied range of activities across whole school, targeting specific individuals and monitoring take-up of activities.	£5,600	Children have developed interests in range of sports and used lunchtimes as an opportunity to practise their skills Pupil voice shows children feel their activity levels have increased and they enjoy participating in the targeted activities	Cascade this to MSA staff. Develop activity cards/book for children to access. Include playground games devised by children.
Increase physical activity time in PE lessons	Lower phase children attend school in PE kit on PE lesson days	Free	All children have PE kit. Lessons are able to start immediately and no time is wasted getting	













	Communication with parents to support this initiative			amount of time is spent on physical activity.
Foundation to increase physical	Use resources from Foundation to introduce physical activities before school	£500	Children participating in sports, extra opportunity to complete at least 30 minutes exercise per day	Work with breakfast club staff to develop further opportunities
Sporting Futures (SSF)	Engage in Positive Minds; programme devised and delivered by Watford FC	£207	78 Year 6 children completed 10- week course. All received booklet to record in and take home. Focus on physical activity benefits on both physical and mental health.	Deliver ways to wellbeing session earlier in year, children record/reflect on effect on mental health throughout the year.
curriculum scheme of work	Ensure sufficient resources to carry out all activities selected on curriculum map across school	£725.99	p .	Regular audits of equipment and maintenance checks to ensure suitability for use.
attendance national register	Ensure all children are rigorously tracked throughout swimming journey and to be compliant with swimming provider's requirements		Childrens' results will be carried forward into the next year's provision, resulting in targeted provision by swimming coaches	Ensure PE leads know how to use system and that new children are added and shared with swim centre staff
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	29%
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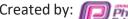








School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence of impact	Sustainability and suggestednext steps
Partnership with Stevenage Sporting Futures (SSF) leading Sports Leaders Programme	Sports Leaders accessed training programme from SSF Explored opportunities for trained sports leaders to demonstrate leadership skills & run sporting activities	£500	Increased number of sports leaders across school, developed their confidence, responsibilities and aspiration. 2 x Intra competitions held in Years 2, 3 and 4 (270 chn participated). Sports leaders developed use of resources at break and lunchtime, increasing engagement in physical activity for years 4, 5 and 6 (255 chn).	To implement activities across whole school for break and lunchtime.
Partnership with Stevenage FC Foundation	Utilised partnership and engagement of children with Foundation staff to create crosscurricular opportunities	£500		Continue partnership and work with education officers to develop more competitions. Work with Foundation staff to create learning behaviours support sessions for targeted children. School support staff to observe sessions and embed into their own practice.
Support staff present at lunchtimes to ensure consistency and range of physical activities offered	Support staff created timetable of varied range of activities across whole school, targeting specific individuals and monitoring take-up of activities.	£5,000	Vulnerable children who struggle with unstructured time have shown improvement in behaviour at lunchtimes as they take part in structured activities.	using activities and games devised by the children.
Participation in sports and activity (both in and out of	Shared on year group blogs and on school Facebook page. School	£50	Increased awareness in upper phase and pride in school teams.	Continue to raise profile of PE















Dopper phase achievement assemblies. assemblies. Notice board with team photos and current results in upper hall.		Notice board with team photos and		by sharing news of events and matches in all assemblies. Develop use of PE blog.
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Key indicator 3: Increased	d confidence, knowledge and s	kills of all st	aff in teaching PE and sport	Percentage of total allocation:
Intent	Implementation		Impact	1076
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence of impact	Sustainability and suggested next steps
Partnership with Stevenage Sporting Futures (SSF) CPD programme	New subject leader attended half day meeting to increase leadership knowledge and skills.	£1,000	Creating vision for year ahead with sharp focus on impact of activities on all children.	
	New subject leader attended half day training "Physical literacy by the end of KS1."		Staff training arranged for KS1 staff to aim for physical literacy achieved by 95% of children by the end of KS1. Plans and resources introduced for new academic year.	Use staff and pupil voice to monitor impact of staff training session. Hold follow up session at end of year to evaluate success of strategies introduced.
	Engaged with targeted staff CPD opportunity.		Partnership manager delivered 4 sessions to School Direct teacher, 1) worked through plans 2) modelled session 3) team-teaching session 4) observed final session and feedback.	Identify member of staff to undertake same project next year. New teacher to school?
	Subject leader delivered training to all schools working with SSF and all SSF staff.		Increased subject leader confidence in delivering training and developing training sessions. Cascaded this to school staff. Raised profile of Fairlands PE staff	•











			across the town.	
Partnership with Stevenage FC Foundation delivering activities across the school	Opportunity to have high quality Sessions modelled to staff in Years 1,2,3,4 and 5. Each received 6- week programme. Focus on including school values and learning behaviours.	£500	sessions to allow all children to make progress and be engaged.	Work with the Foundation to devise a bespoke package to extend knowledge and skills of all staff delivering PE lessons. Work with foundation to develop activities at break and lunchtimes with MSAs leading them.
Introduced new web-based PE curriculum GetSet4PE	lesson observations to ensure consistency, subject leader audit of resources to ensure full	2220 11001100	[-1-,	SLs to monitor curriculum map each term to ensure broad coverage and range sports offered to ensure staff revisit and learn new skills.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage allocation:				
				18%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils		Funding allocated	Evidence of impact	Sustainability and suggested next steps
Introduced new web-based PE curriculum GetSet4PE	consistency, subject leader audit of	£225 – licence £262.50 – implementation costs		Develop links with a wide variety of sports clubs within the community to deliver assemblies and workshops
Partnership with Stevenage Sporting Futures (SSF)	Engage in sports and activities not offered in school.		week Action Mats programme	Explore development of an in- house action mats programme to be rolled out across the

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	Ensure opportunities are taken for disadvantaged children who do not attend after school clubs.		78 Y6 children completed 6-week Action Mats programme 78 Y6 children participated in Rowing workshops held by external provider. Pupil voice was positive and some children now attend an external youth club where the rowing machines are used. 90 Y3 chn completed 4 week FitKidz course, introduced chn to fitness skills using equipment found in professional, public gyms. 90 YR children and 30 YN children completed a Full of beans session exploring range of games to develop balance and coordination.	school. Use old PE mats as an opportunity to develop these for CIL time in EYFS.
Engage with local community clubs	Engage in sports and activities to enhance school provision	Free	30 children received dance lesson, used skill when choreographing and presenting in town's dance festival.	Further develop links with a wide variety of sports clubs within the community to deliver assemblies, workshops and extra-curricular clubs.
Maypole workshop across whole school YN-Y6	External provider to deliver 3 x 1- day workshops across school to link with Jubilee celebrations and cross-curricular History learning	£1,797	670 children took part. Demonstrated to local dignitaries on Jubilee celebration day. Team of 20 demonstrated dance on Stevenage Day in front of town and local community. Pupil and staff voice showed positive opinions from all.	Staff to deliver workshops next year and chn to demonstrate on Sports days or open days.







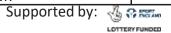






Key indicator 5: Increased pa	Percentage of total allocation:			
Intent	Implementation		Impact	9%
	•	I =	·	
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence of impact	Sustainability and suggested next steps
Provision of in-house competitions and events	School led opportunities for 2021/22: • Get Active week – Fun run, Sports days, phase sports afternoons • Intra school handball tournament organised by sports leaders • Y2,3,4 competition speed stacking run with sports leaders	FREE	Get Active week enabled all 680 children to participate in at least 4 different competitive events across the week Speed stacking competition involved 270 children Handball competition involved all children in Y1-Y6	Further develop liaison with local secondary schools to provide sports ambassadors to run activities / access to sports facilities
Partnership with Stevenage FC Foundation	Participate in competitions arranged for girls' football opportunities Multi skills competition morning to be introduced for all KS2 children	£293	Team of 10 Y6 girls entered District Premier Stars tournament at Milton Keynes training ground. Won 4/6 matches. Entered Girls football tournament at Letchworth football ground. 78 children completed multi skills competition, also included improving personal scores and targets. 320 children took part in 90minute session led by 6 coaches to practise then apply skills for competitive games	Pupils are inspired to continue participation in competitive games independently
Partnership with Stevenage Sporting Futures (SSF)	Attend external events arranged by SSF across town	£1000 plus £700	Booked but cancelled due to	Information to be shared in school assemblies and on









	accompany children	COVID: Cross country 24 chn Table tennis 8 chn Country learning and communication day x 2 20 chn KS1 balance festival 6 chn Rapid fire cricket 20 chn Handball competition 12 chn Sportshall athletics 60 chn Tag rugby festival 10 chn Athletics event 25 chn Completed: Dodgeball festival 8 chn Tag rugby festival 30 chn Dance festival 60 chn Rounders 30 chn	noticeboards to increase pride and aspiration to be involved
Entry fee allowing 2 football teams to play competitive matches across Stevenage (Boys and girls, Y5/6)	£70	Children participated in teams from primaries across the town. Took part in league and cup games. 24 children in total.	Early identification of staff to provide club and training sessions next year

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	













Data:		
Date:		











