
How you can support at home:



Talk to your child about trusted adults they can talk to at school and home. Encourage them to draw around their hand and identify 5 trusted adults they can turn to when they feel scared, upset, angry, uncomfortable or worried.



Think about strategies you use at home to help your child and how you can help support school.



Write any ideas, comments or questions you have for school on the notes section.



Check online safety measures are being followed on all home devices and that your child is aware of them.



Positive phrases and limited choices should be used to help consistency and reinforce pro-social behaviours. For example, "Switch the console off now please" instead of "Don't turn the console on" and "Put your toys away on the table or in the tub."



Share resources from the NSPCC site to share information about sexual abuse in a child friendly format.
<https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/pants-underwear-rule/>

Notes:



Use this section to write any questions, ideas, comments you may wish to share with school.

Risk Assessment Management Plan (RAMP)

A guide for parents/carers



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Glossary of acronyms and words in this leaflet:



EHCP: Education, Health and Care Plan

SEN: Special Educational Needs

PLP: Personalised Learning Plan

SENDCo: Special Educational Needs and/or Disabilities co-ordinator

DHT: Deputy Head Teacher

SSP: Safety and Support Plan

RAMP: Risk Assessment Management Plan

DSL: Designated Safeguarding Lead

DDSL: Deputy Designated Safeguarding Lead

CPSLO: Child Protection School Liaison Officer



Special Educational Needs:

If your child has special educational needs, they may also have an EHCP or PLP. For further information, visit the school website for how Fairlands supports pupils and families:

<https://www.fairlands.herts.sch.uk/info/160-send-at-fairlands>

You can also find out more about the county's local offer by visiting:

<https://www.hertfordshire.gov.uk/microsites/local-offer/the-hertfordshire-local-offer.aspx>

Alternatively, please feel free to contact the school SENDCo for further help.

What is a RAMP?



A Risk Assessment Management Plan is used when a child is showing problematic or harmful sexualised behaviour. Fairlands adopt a model plan written by the Child Protection School Liaison Service. They produce guidance to support schools to have a solid understanding of what is age-appropriate sexualised behaviour. The guidance helps school to evaluate inappropriate sexualised behaviour and sets out clear steps for managing and reviewing it. The plan safeguards the child and helps to manage the risks posed to peers, school staff and the child's local community.



Why children may have a RAMP.

A RAMP may be created when sexualised behaviour has been observed or if a child or parent informs school staff that sexualised behaviour has taken place.

What next?

The DSL/DDSL will clarify the exact behaviour which has taken place using DfE guidance. They will confirm whether the behaviour is either age-appropriate sexual exploration, behaviour which is not considered problematic, problematic/harmful sexual behaviour or if it is serious sexual violence and sexual harassment which may be considered a criminal offence. School will use the Brook Traffic Light Toolkit and the Hackett continuum model to determine levels. Once this has been established, the DSL/DDSL may need to make a safeguarding referral by contacting the consultation hub. If unsure, advice will be sought from the hub. If it is believed that significant harm has been suggested, a referral will be made directly to Children's Services before the plan is created. If it is believed that a child has caused serious sexual harm to a peer, the police will be informed before the plan is created.

How is a RAMP created?

The DSL/DDSL will speak with the child and parents/carers to talk about the reasons why a plan will be implemented.

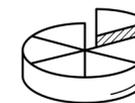
If any external agencies are involved (e.g. Children's services, social workers, police) their advice and observations will be referred to and included in the creation of the plan. If the police are involved, school will speak to them to confirm their view of the level of the risk.

School staff will think carefully about the confidentiality of the plan and will only share with staff who need to know about it.

School will continue to monitor and record any concerns and this will be shared with home adults. All records will be securely stored and logged on the school's CPOMS facility.

When creating the plan, school can get support from our designated Child Protection School Liaison Officer (CPSLO).

Parents/carers will be involved and supported to support their child.



Sections of a RAMP:

1. Who has been involved in creating the plan and who it will be shared with.
2. Context – reason for creating the plan.
3. Details of the factors causing concern and evidence to support this.
4. Views from all professionals involved with information about factors which can increase or decrease the risks.
5. A pre-check list to support school to complete the day-to-day management section including unstructured times.
6. The day-to-day elements of the plan detailing potential triggers and strategies school will use to support the child with these triggers.
7. Review notes section for school staff, the child, family and external agencies to complete when evaluating if any changes need to be made to the RAMP.